

Elementary Education Experiential Map for Elementary Education Licensure (There are other pathways to an elementary education license – please talk with an education advisor.)

GET THE COURSES	Year One	Year Two	Year Three	Year Four
YOU NEED	FALL & SPRING SEMESTERS	FALL & SPRING SEMESTERS	FALL & SPRING SEMESTERS	FALL & SPRING SEMESTERS
128 credits + 4 Short Terms	 Interested students should take EDUC 141 and PSY 144 in the fall semester. Both are required classes that will provide you with a foundation for coursework in education. In the spring semester, sign up for EDUC 260. This course will get you started learning hOW to design instruction. Meet with an education department professor to determine which courses will meet your endorsement require- ments and align with your major and other requirements for Hollins. Apply to the education program after successful completion of EDUC 141. 	 Enroll in Math 397 for the fall term, if offered. It is only offered every other year, so you may need to take it in your third year! If MATH 397 isn't offered, enroll in EDUC 370. Also add EDUC 377 to your fall schedule. In the spring, take ART 340 and EDUC 378. Meet with an education department professor to determine which courses to sign up for that will meet your endorsement requirements and also align with your major/undergraduate requirements for Hollins. 	 Enroll in Math 397 for the fall term, if offered. It is only offered every other year, so you may have taken it in your second year! If you've already taken MATH 397, enroll in EDUC 370. Also, add EDUC 348 to your spring schedule. Complete your application for student teaching after the fall semester. Your application will be due in March of your third year. Meet with an education department professor to determine which courses will meet your endorsement requirements and align with your major and other requirements for Hollins. 	 Your J-Term internship this year will be EDUC 399. This is a required course that must be completed in the J-Term before you student teach. Take EDUC 470/472/473 in the spring semester. This is a 12-credit course that will be very time consuming so plan to only take one other 2- or 4-credit class.
BE INVOLVED AND JOIN DIVERSE COMMUNITIES	 Attend the education department KDP fall and spring meetings. Participate in judging the local science fair with other education department members. Volunteer with the Roanoke Valley Community Youth Program. 	 Participate in <i>Books and Breakfast</i> to meet families from the local schools. Join KDP, the education honor society. Volunteer at Boys & Girls Club of SWVA. Volunteer with the Roanoke Valley Community Youth Program. 	 Take part in traditions, like Tinker Day, 100th night, Ring Night. Join the KDP leadership team. Volunteer at Boys & Girls Club of SWVA. Volunteer with the Roanoke Valley Community Youth Program. 	 Mentor a new student. Join the KDP leadership team. Volunteer at Boys & Girls Club of SWVA. Volunteer with the Roanoke Valley Community Youth Program.
EXPAND YOUR INTERCULTURAL AND GLOBAL HORIZONS	 Meet with someone in International Programs to explore study abroad/away options. Consider Model UN, Model Arab League, Black Student Alliance, the Unión de Estudiantes LatinX, the Sexuality and Gender Alliance. Attend Cultural & Community Engagement and Office of Inclusivity and Diversity events. 	 Apply to study abroad (Jamaica, Short Term, semester) or study away. Take a Sustained Dialogue class. Participate in the Diversity Monologue Troupe. Do a J-Term language immersion program. 	 Participate in a COIL project. Consider an international internship. Study abroad for a semester. Apply for summer opportunities such as Fulbright UK Summer Institute and Critical Language Scholarship. 	 Apply for Fulbright, Rhodes, Marshall, Gates Cambridge, or other international scholarships.
GAIN RELEVANT EXPERIENCE AND PREPARE FOR LIFE AFTER GRADUATION	 Attend C3 (every year!) Create LinkedIn and Handshake accounts. Visit the Career Center and meet with a career counselor. Take a leadership course or consider a leadership certificate. Apply for a first-year J-Term internship. Explore local volunteer opportunities. 	 Attend Career Center workshops. Apply for a Signature or independent internship. Plan to take two required licensure exams: the VCLA (Virginia Communication and Literacy Assessment) and the RVE (Reading for Virginia Educators) over the summer after your second year. 	 Discuss career goals with your advisor. Take on tutoring and mentoring opportunities. Attend the "Articulating Your International Experience" workshop. Take the final required licensure exam, Praxis II, the summer before your final year. 	 Explore professional organizations and student membership options. Attend the Alumnae Board's pre- professional networking events Attend job fairs for school systems in the area where you want to teach. Finalize your ePortfolio.
ADD TOOLS TO YOUR LIFE BELT	Develop a self-care mindset: Consider your nutrition, engage in exercise, practice mindfulness, connect with others, develop time management skills	Hone your self-care mindset: Consider your nutrition, engage in exercise, practice mindfulness, connect with others, embrace financial literacy	Expand your self-care mindset: Consider your nutrition, engage in exercise, practice mindfulness, connect with others, embrace financial literacy	Embrace your self-care mindset: Consider your nutrition, engage in exercise, practice mindfulness, connect with others, embrace financial literacy