



Master of Arts in Teaching Master of Arts in Teaching & Learning Spring 2021 Newsletter

Message from the Director

Welcome to Hollins University. The Masters in Teaching and Learning for any K-12 teacher is offered totally online so you can hone your teaching skills to become a master teacher. We are also pleased to offer the Masters in Teaching where you can receive a master's degree and a license to teach. If you are already a high school teacher, Hollins offers an interdisciplinary master of arts in liberal studies that would allow you to take the required number of courses in English, math, or history so upon completion of the degree with 18 credit hours in one of these subjects, you would be qualified to teach dual enrollment classes. If you already have a master's degree you can take the required classes separately. Hollins offers flexible degrees for working adults.

Please forward this newsletter to your friends who might be interested in advancing their education. If I can ever help you, please contact me at langel@hollins.edu.

Dr. Lorraine Lange, Director, Graduate Programs in Education

Registration Information

On-line registration for short term and spring term will open at 9:00 a.m. (EST) on Friday, December 4, 2020 and will close at 4:30 p.m. (EST) on Friday, December 18, 2020.

On-line registration for spring term will reopen at 9:00 a.m. (EST) on Monday, January 4, 2021 and will close at 4:30 p.m. (EST) on Friday, January 15, 2021.

To register online students will go to the Hollins Information System on the Web at <https://prodssb.hollins.edu>. Click on *Enter Secure Area*. Enter your Hollins User ID number and the PIN (initially student's date of birth in six-digit form). If you are logging in for the first time, or after having your PIN reset, you will be required to change your PIN. If you have forgotten your PIN, enter your User ID, leave the PIN field blank, and click the "Forgot Pin?" button. You will see a page asking for the answer to your security questions, and with the correct answer, you will be logged in and prompted to reset your PIN.

Students registering for short term and/or spring term will need to pay a \$100 non-refundable enrollment deposit. The deposit may be mailed to Hollins University, Graduate Office, Box 9603, 7916 Williamson Road, Roanoke, VA 24020. Or, the enrollment deposit may be paid online through Nelnet available through the Hollins Information System.

Tuition for short term and spring term will be charged to students' accounts by February 15, 2021 with payment in full due by March 10,

2021. Payments not received by March 10, 2021 will accrue late fees.

Nelnet Enterprise is the online billing and payment system used by Hollins University.

Nelnet Enterprise is a single sign-on through your current, secure HIS logon at My.Hollins.

- Go to <https://my.hollins.edu>
- Click on “My HIS (direct login)”
- User ID = A or @ system generated Hollins ID (9 characters/use Capital A)
- PIN = Birthday-mmddyy (or personal 6 digit PIN previously created)
- Select Nelnet Enterprise link on the Main Menu

Please log on to verify and update your student account information. Additionally, add any other personal email addresses in order to receive email notifications when your ebill is available to review.

In order for others to access Nelnet Enterprise and view online your student account information and make payments, you must create authorized parties for your account.

As a reminder, you will receive an email notification to your official student Hollins email account when your monthly ebill is available, as well as to any authorized party’s email addresses that you have setup in the Nelnet Enterprise system. Remember to check your Hollins email as well as your Nelnet Enterprise account regularly.

If you have any questions please reach out to the Business Office at 540-362-6303 or by email to boffice@hollins.edu.

If you have IT issues contact the IT Help Desk at 540-362-6538 or email helpdesk@hollins.edu.

If you need to have your HIS pin reset contact the Graduate Office at 540-362-6575 or hugrad@hollins.edu.

Late Registration

For short term, registration received after 4:30 p.m. (EST) on Friday, December 18, 2020 is considered a late registration and must be done manually. Students will be charged a \$50 late fee to register after 4:30 p.m. (EST) on Friday, December 18, 2020.

For spring term, registration received after 4:30 p.m. (EST) on Friday, January 15, 2021 is considered a late registration and must be done manually. Students will be charged a \$50 late fee to register after 4:30 p.m. (EST) on Friday, January 15, 2021.

Class Schedules

Class schedules are not mailed to students. You should verify online that you are registered for the course(s) you desire. Again, you will go into the Hollins Information System (HIS), click on *Student Services* and finally, click on *Student Detailed Schedule*. Prior to the beginning of the term, you will want to view this area to confirm your registration.

Classes are filled in the order in which registrations are received. Most classes are limited to 15 students. Early registration is suggested. Students will automatically be waitlisted for classes that are already filled, and are asked to select an alternate in that case. If a space becomes available in the filled course, the student will be contacted regarding his or her preference. If you do not wish to be put on the waiting list, withdraw your registration from the particular course.

Students may add/drop classes online only during open registration. Once online registration has ended, you must follow the procedures outlined in the *Add/Drop* section of this newsletter in order to change your schedule.



- Your account must be paid in full prior to registering for the upcoming term.
- Mail your \$100 non-refundable enrollment deposit to Hollins University, Graduate Office, Box 9603, 7916 Williamson Road, Roanoke, VA 24020 or pay it online through Nelnet on the Hollins Information system.
- **Once you have registered, changing the number of credit hours may significantly reduce or eliminate the amount of financial aid for which you are eligible.**

Add/Drop Dates for Short and Spring Terms

The last day to drop a class for the **short term**, without responsibility for payment, other than the \$100 non-refundable enrollment deposit is Friday, December 18, 2020 prior to 4:30 p.m. (EST). The last day to add or drop a short term class(s) is Wednesday, January 6, 2021 prior to 4:30 p.m. (EST).

The last day to drop a **spring term** class(s) without responsibility for payment other than the \$100 non-refundable enrollment deposit is Tuesday, February 9, 2021 prior to 4:30 p.m. (EST).

The last day to add a spring term class(s) is Wednesday, February 17, 2021 prior to 4:30 p.m. (EST).

The last day to drop a spring term class without a W grade is Wednesday, March 10, 2021 prior to 4:30 p.m. (EST).

Completion of an add/drop form is required for students who wish to adjust their schedules. This form is available through the Graduate Studies Office and on My.Hollins, *Graduate tab* and must be submitted to the Graduate Studies Office.

Once the spring term has begun (Wednesday, February 10, 2021) any student dropping a course will be responsible for paying tuition based on the following chart.

Withdrawal Date Spring Term 2021	Tuition Due Hollins
W/D by February 25, 2021	10%
W/D by March 4, 2021	50%
W/D by March 25, 2021	75%
Withdrawal Beginning March 26, 2021	100%

Tuition and Fees

Tuition for the M.A.T./M.A.T.L. program is \$415.00 per credit hour or \$1,660.00 per course.

Note: With proper documentation, licensed teachers currently employed by a school system may be eligible for a \$100 discount per course. Proper documentation is a letter on school letterhead from the principal or other official documentation from the school system (i.e., voucher). **Documentation must be updated annually.**

The technology fee charged to all full-time students during the academic year is \$440.00 (\$220.00 per term). Part-time students during the academic year are charged \$220.00 (\$110.00 per term) The technology fee for the summer term is \$100.00.

Students enrolling full-time (9 credits or more) will be charged a health service fee. The cost will be \$187.50 per term. Students billed for health services may use the services provided they have completed all required paper work. (Paper work is available from the Graduate Office).

Financial Assistance

Students desiring to apply for financial assistance should contact that office directly at 540-362-6332 or by email at SFA@hollins.edu.

During the academic year, nine credits per term are considered full-time, with six credits being considered part-time for financial aid purposes. During the summer a minimum of six credit hours is considered full-time for financial aid purposes. **Once a term begins, changing the number of credits registered may result in lowering or loss of financial aid funds.**

Students must maintain satisfactory academic progress to remain eligible for assistance. Students who take incompletes in all course work and/or withdraw from all course work during a term may be impacted financially as well as academically.

Maintaining satisfactory academic progress means attending and successfully completing courses during the term in which you are registered. A GPA of 3.0 is required for graduation from any of the master's programs offered at Hollins University.

Information on financial assistance specific to particular programs is included with the program description in the graduate catalog. The Office of Scholarships and Financial Assistance may provide additional information as well as the appropriate application forms. They can be contacted at 540-362-6332 or by email at SFA@hollins.edu.



Campus Parking

To ensure that our spring semester is successful, students who have elected to take all of their courses online are **expected to remain off campus for the spring term and engage with the community remotely**. This includes the Library, but please keep in mind they have many services available online to assist you. Therefore you will not need a parking sticker. If you have a class(s) which meets on campus you will need a parking sticker. Campus Security is asking that you submit a Student Parking Permit Application Form online. Below are instructions.

1. The parking permit application form may be found [here](#).
2. Please complete all of the fillable boxes that apply to you.
3. Your 9-digit HU ID number.
4. The vehicle VIN is required ONLY if the vehicle is currently displaying a temporary license plate.

By submitting your online parking permit application, you agree to abide by the parking rules and regulations of Hollins University. Please see the link below for the complete list of policies.

Upon acceptance of your application, your student account will be billed for the cost of the parking permit.

Undergraduate student parking permits are \$75 for an academic year. Graduate and Horizon student parking permits are \$50 for an academic year. Depending on the purchase date, parking fees may be less. Additional or replacement student parking permits are \$5.

Your parking permit will be available for pick-up at Campus Security in Botetourt Hall.

Please be mindful of good physical distancing practices while on campus. Only one person may enter Campus Security at a time to ensure physical distancing requirements, and a facial covering will be required. If you have any questions, please contact Chief Carlson at dcarlson@hollins.edu.

Further information on parking rules and regulations can be found at:
<https://security.press.hollins.edu/husd-policies/>

My.Hollins

My.Hollins is the official form of communication for everyone to use at Hollins. It provides a single access to Hollins Web Services and gives everyone personalized informational links, applications, and communications tailored to their individual role(s) within the Hollins community.

Hollins email is accessible through My.Hollins. Students are expected to regularly review email sent to their Hollins account. This is the means through which offices on campus will communicate with you. This is where you will find out when your account has been assessed.

Please make sure you are checking it or have it forwarded to your personal email account.

There is much information available through My.Hollins. Graduate students will find most of the forms commonly needed, schedule of courses, the newsletter, the Graduate Catalog, the Graduate Student Handbook, and more through the *Graduate Studies* tab. You will want to check in frequently to stay up-to-date on campus events and announcements. Should you have difficulty logging in, please contact the

computer help desk at 7777 on campus or 540-362-6538 from off campus. New students will be mailed their user name and password.



Textbooks - Available

Students may order their textbooks online. Doing so saves you time and provides a convenient purchasing option as you simply select your class schedule from the available courses and the corresponding textbooks will be available for view.

Along with access to new and used textbooks, you can rent your textbooks! If the faculty has not yet selected textbooks, you will receive that message. As it gets closer to the beginning of the term, you may want to check with the faculty member and find out if he/she will be requiring any books; some faculty do not require book purchases any longer and instead encourage students to check out what is needed from the Library. When you are ready to order, visit Hollins Virtual bookstore at <http://www.ecampus.com/hollins>.



Library Services for Off-Campus Students

Students taking Hollins classes at a distance have easy access to information about library services on the [Off-Campus Students](#) webpage.

Need Help? Ask a Librarian!

Our librarians specialize in different subject areas and are happy to help you with research questions, or questions about library services.

- Make an appointment using our online scheduler <http://library.hollins.edu/get-help/>
- Email library@hollins.edu
- Call 540-362-7465
- Chat with us online

Find information on research assistance, access to library materials and other useful tips at library.hollins.edu/.

Check out library hours at library.hollins.edu/hours/.

Advising

Students who need assistance with registration should contact Cathy Koon (540-362-6326) or ckoon@hollins.edu.

Students who need academic advising should contact the advisor.

Incomplete Course Work

Hollins' policy on incomplete course work states that students with incompletes outstanding from the spring and summer terms must have them replaced with letter grades prior to October 10. Students with incompletes outstanding from the fall term must have them replaced with letter grades prior to March 10.

After the date that applies to the appropriate term, incomplete work without approval for an extension will convert to the grade of "F". Any request for an extension must be submitted on the appropriate form and be approved by the directing faculty member and the manager of graduate services.

Forms are available in the Graduate Center, or on My.Hollins, *Graduate Studies* tab.

Independent Studies

Independent studies must be registered manually and require additional paper work. The contract for independent study is available on My.Hollins, *Graduate Studies* tab.

The independent study contract must be signed by the student, the directing professor, and the program director before submitting it to the Graduate Center.

Independent studies are most often registered for four credits, but may be taken for as few as two credits depending on the study itself and the student's needs.

Independent studies are not meant to replace courses currently being offered or soon to be offered. They are intended to allow students to pursue areas of interest not currently available

through classes, working one on one with a professor in the field.



Are you planning to graduate in May?

If so, here's what you need to know! You must submit an *Intent to Graduate* form to Cathy Koon (ckoon@hollins.edu) no later than March 1, 2021.

Graduation Fee: A \$110 graduation fee helps to offset processing costs, including preparation of the diploma. This nonrefundable fee is assessed in the final term for all students being tracked for degree completion. **It is added to students' accounts upon submission of the Intent to Graduate form.** This fee does not cover the cost of academic regalia. That must be purchased separately.

During the 2021 spring term, specific information will be sent to you regarding academic regalia and participation in the commencement ceremony. October 1 graduates are invited to participate in the ceremony. **Continue checking your Hollins email through the 2021 spring term.** Commencement is scheduled for Sunday, May 23, 2021.

Change of Address or Telephone Number
Let the graduate office know if you have a change of address or telephone number. Email Joanna Schroeder, jschroeder@hollins.edu, with any changes.

Short Term 2021 Academic Calendar

Short term begins Monday, January 4
Last day to drop/add Wednesday, January 6
Martin L. King, Jr. Day (classes in session) Mon, January 18
Short term ends Friday, January 29

Master of Arts in Teaching Master of Arts in Teaching & Learning Course Offerings for Short Term 2021

Classes are subject to change at the discretion of University Administration.

Classes begin Monday, January 4
Classes end Friday, January 29

EDUC 599: Education Internship in Classroom Management and Organization (4)

CRN: Cox

An internship in education is for the purpose of acquainting the prospective teacher with classroom life and is required prior to student teaching. The student intern will work as a teacher's instructional assistant each day of the Short Term. The internship is designed to provide practical experience in a school setting and the opportunity for education department faculty to determine student suitability for student teaching. A minimum of 125 clock hours is required. **Note: This class is registered for the spring term but work is completed through January.**

Master of Arts in Liberal Studies Courses offered for Short term 2021

POLS 534: World War III & World War IV (4)

CRN: 17806 Lynch

This class is designed to bring about a series of discussions of the Cold War and the Global War on Terror. We will examine the origins of both conflicts, focusing on the actions of decision-makers that brought the wars about (or at least failed to prevent them). In the case of the Cold War, we will also examine the events that brought the conflict to an end. In the case of the war on terror, we will discuss strategies that might end the conflict. Along the way, we will get glimpses of the internal politics of decision-making, global strategy and the impact of unintended consequences.

Online

Once registered, email the professor at elynch@hollins.edu to request the syllabus.

SOC 550: Special Topic: Turn On, Tune In, Drop Out: A Cultural Exploration of Psychedelic Drugs (4)

CRN: 17807

Matzner

Beloved by hippies for their mind-expansion powers but then demonized for decades during The War on Drugs, psychedelics have made a recent comeback as psychologists explore their potential for healing severe mental illnesses. In this class, we will study the cultural histories behind hallucinogenic drugs such as LSD (invented in a lab) and psilocybin and ayahuasca (used by indigenous cultures for milenia). We will also examine the influence of psychedelics on Western Culture, investigate the causes behind their banning, and learn how they are changing the future of mental health.

Online

Once registered, email the professor at amatzner@hollins.edu to request the syllabus.

Spring Term 2021

Academic Calendar

Spring classes begin Wednesday, February 10
Presidents' Day (classes in session) Monday, February 15
Last day to add a class Wednesday, February 17
Hollins Day Convocation Thursday, February 25
Last day to declare P/F/AU Wednesday, March 10
Last day to drop w/out a W grade Wednesday, March 10
Honors Convocation Tuesday, May 4
Last day of classes Tuesday, May 11
Reading Day Wednesday, May 12
Spring Term Exams Thurs-Mon, May 13-17
Grades due for graduating students Tues, May 18
Grades due for non-graduating students Thursday, May 20
Commencement Sunday, May 23

**Master of Arts in Teaching
Master of Arts in Teaching and Learning
Course Offerings for Spring Term 2021**

Classes are subject to change at the discretion of University Administration.

**Classes begin Wednesday, February 10
Classes end Tuesday, May 11**

**Master of Arts in Teaching
Master of Arts in Teaching and Learning
Course offerings for Spring Term 2021**

EDUC 537: Teaching Diverse Learners (4)

CRN: 24438

Poff

This course describes a multitude of research-based teaching strategies which are effective in educating diverse student learners. Diverse learners could be the special needs, English as Second Language students, and students from communities of lower socioeconomic status.

Online

Once registered, email the professor at poffjc@hollins.edu to request the syllabus.

EDUC 548: Classroom Technology Integration (4)

CRN:

Wagner

This course focuses on the needs of practicing and pre-service classroom teachers to assist them as they effectively integrate technology across the curriculum. It also covers the Technology Standards for instructional personnel. Concepts, as well as hands-on instruction, will be provided. A portfolio will be required upon completion of the course.

Monday, Wednesday 11:30 a.m.-1:00 p.m.

EDUC 573: Curriculum and Instruction: Science Methods (4)

CRN: 24439

Cox

The emphasis in this course is on developing appropriate instructional skills and strategies for teaching elementary and middle school science. Teaching methods will include direct instruction, team teaching, cooperative learning, inquiry/based/hands-on lessons, and other educational delivery strategies. Students will be provided with the opportunity to practice these skills and strategies through hands-on participation and micro-teaching experiences with peers. This course offers a study of concepts, strategies, and techniques for teaching science in a child-centered, inquiry-based, participatory environment. Emphasis is on integrating science across the curriculum in order to effectively teach the Virginia Standards of Learning. Students will understand the context, knowledge, skills, and processes of science applied to classroom instruction.

Tuesday

6:00-9:00 p.m.

EDUC 578: Language Acquisition and Reading II (4)

CRN: 24443

Baynum

Participants will learn to use assessment tools, diagnostic procedures, and conceptual/cognitive approaches to differentiate literacy instruction. Students will learn to identify characteristics of reading, writing, spelling, and vocabulary at each developmental level. This course is designed to support the Virginia Standards of Learning. Practicum experiences will provide participants with opportunities to implement conceptually based lessons that promote literacy growth.

Hybrid

Wednesday

6:00-900 p.m.

EDUC 580: Reading in the Content Area (4)

CRN: 24446

Baynum

Participants will investigate the nature and meaning of comprehension, strategic teaching, and learning. This class emphasizes the modeling and practice of a range of strategies within the context of effective instruction to support the Virginia Standards of Learning. Practicum experiences with middle and high school students will provide hands-on opportunities to implement conceptually based strategies that promote reading comprehension.

Hybrid

Wednesday

6:00-9:00 p.m.

EDUC 670/672/673: Student Teaching & Seminar (12)

CRN: 24449/24452/24455

Baynum

This capstone experience takes place in area schools. Student teaching is open to students with all prerequisites completed. The student should allow a minimum of 35 hours per week, exclusive of preparation time. A seminar is included that will address classroom management, diverse student populations, teacher expectations, current and legal issues in education, and other topics of interest.

**Master of Arts in Liberal Studies
Courses offered for Spring 2021 term**

ART 550: Special Topics: Creating a Graphic Novel (4)

CRN: 24617

Gurney

Learn how to turn your story into a graphic novel. In this fun class we will study the variety of approaches that different comic book artists have used to combine pictures and words to relate information. Even if your drawing skills are limited, you can explore different ways to make your characters more expressive, and how to present them in panels, with speech bubbles and narration.

Online

Once registered, email the professor at

GurneyJS@hollins.edu to request the syllabus.

BLI 550: Special Topic: Leaders in Action: Growing Community Capacity (4)

CRN: 24618

Schnurman

This class will explore what is necessary to grow capacity for leadership at the community level from a systems and organization theoretical perspective. Families, grass-roots movements, civic organizations, non-profits, and corporations are ALL systems with some similarities in what moves them to the next level of sustainability. In addition to imagining and designing a leadership project that would capitalize on the content of the course, students will learn from Distinguished Visiting Fellows selected from local *Changemakers*, who have made a significant impact in the community.

Online

Once registered, email the professor at

aschnurman@hollins.edu to request the syllabus.

Tuesdays 6 to 9pm/asynchronous attendance option, with permission of instructor.

ENG 550: Special Topics: Literature of the American South (4)

CRN: 24619

Adams

Students in this course will read and discuss fiction of the American South, from the Southern Renaissance (beginning in the 1920s)

to post-World War II (early 1960s). Some of the questions addressed will be: What makes this literature distinctively southern? What themes continue to appear and echo throughout? How does this literature pertain to our lives (southerners and non-southerners alike) today? The course will include works by such authors as William Faulkner, Ellen Glasgow, Caroline Gordon, Zora Neale Hurston, Harper Lee, Carson McCullers, Flannery O'Connor, Katherine Anne Porter, Jean Toomer, Eudora Welty, and Thomas Wolfe, among others.

Online

Once registered, email the professor at adamsks@hollins.edu to request the syllabus.

GWS 516: Exotic/Erotic: The Anthropology of Sex and Gender (4)

CRN: 24620 **Matzner**

This course examines how people experience gender – what it means to be a man or a woman – and sexuality in a variety of cultural contexts. Students will explore from a feminist perspective how gender and sexuality relate to other categories of identity and difference, such as race and ethnicity, economic and social standing, and urban or rural life. Students will also learn how to critically assess media and other popular representations of gender roles and stereotypes. Finally, they will discover how studying other cultures helps us to better understand and critique our own.

Online

Once registered, email the professor at amatzner@hollins.edu to request the syllabus.

HIST 540: The Second World War (4)

CRN: 24621 **Coogan**

Fifty years ago the world seemed locked in a struggle for survival. Over 38 million people died in places like Kursk, Imphol, Eniwetok, Bastogne, Dresden, and Auschwitz. That war destroyed governments, shook empires, and radically changed the fundamental structures of societies. This course examines current historical views on the origins, nature, and effects of that war. There will be no required texts and students will have the opportunity to choose their own readings.

Online

Once registered, email the professor at pcoogan@hollins.edu to request the syllabus.

HUM 500C: Heritage Core: Ideas Of Justice (4)

CRN: 24622 **Downey**

This course looks at ideas of justice in representative works of literature, film, and philosophy, considered in terms of standard theories of justice, such as utilitarian, social contract, and natural law theories. Topics include both corrective justice (punishment, compensation, rehabilitation, and redistribution) and distributive justice (fair distributions of social benefits and burdens). Readings and viewings will include both classic and contemporary texts in philosophy and literature, and both documentary and non-documentary narrative films.

Online

Once registered, email the professor at jdowney@hollins.edu to request the syllabus.

INTL 550: Special Topics: International Tourism (4)

CRN: 24623 **Bohland**

This course examines what has become the most significant and profitable transnational industry in 21st century global capitalism: tourism. We examine tourism and travel from a number of methodological and theoretical perspectives. We examine a number of different types of tourism in this course including ecotourism, economic theories of tourism, transnational issues of culture and identity, socio-economic issues of host and guest, sex tourism in Southeast Asia and the Caribbean, dark tourism in Eastern Europe, postcolonial analysis of tourism, heritage tourism in the USA, SE Asia, Great Britain, France, India, Ireland, and Japan, gender and transnational tourism, and issues of culture and authenticity.

Online

Once registered, email the professor at jbohland@hollins.edu to request the syllabus.

MATH 550: Special Topic: Modern Geometries (4)

CRN: 24624

Locklear

This course will examine Euclidean and Non-Euclidean geometries. Euclid's parallel postulate will be discussed as to how it impacts the axiomatic structure of Euclidean geometry and how changes to that postulate results in other geometries. The aim of the course is to strengthen the graduate students' knowledge of geometric concepts by emphasizing the difference between the principles of Euclidean and non-Euclidean geometries.

Online

Once registered, email the professor at locklearm@hollins.edu to request the syllabus.

POLS 555: State and Local Politics (4)

CRN: 24625

Lynch

An in-depth examination of the challenges, problems, and opportunities of government on the state and local levels in the United States; federal-state relations, and the politics of Virginia will be emphasized.

Online

Once registered, email the professor at elynch@hollins.edu to request the syllabus.

SOSC 500C: Heritage Core: Qualitative Methods for Social Science Research (4)

CRN: 24626

Joseph

This course introduces students to a variety of qualitative research methods used to study human behavior. Students will learn how to develop research questions and choose appropriate methods to facilitate the collection, analysis, and reporting of qualitative data. Major methods studied include participant and non-participant observation, individual and group interviewing, and textual analysis.

Online

Once registered, email the professor at ljoseph@hollins.edu to request the syllabus.

Contact Information for the Graduate Studies Staff

Cathy Koon, Manager of Graduate Services
540-362-6326 ckoon@hollins.edu

Dawn Barnett, Graduate Programs Assistant
540-362-6575 dbarnett@hollins.edu

Joanna Schroeder, Administrative Assistant
540-362-6257 jschroeder@hollins.edu

Holiday Closings

For Thanksgiving, the university will close at 4:30 p.m. on Wednesday, November 25 and reopen at 8:30 a.m. on Monday, November 30, 2020.

For winter break, the university will close at 4:30 p.m. on Friday, December 18 and reopen at 8:30 a.m. on Monday, January 4, 2021.

