Message From the Director
Welcome to Hollins University. The Masters in Teaching and Learning for any K-12 teacher can be offered totally online so you can hone your teaching skills to become a master teacher. We are also pleased to offer the Masters in Teaching where you can receive a master’s degree and a license to teach. If you are already a high school teacher, Hollins offers an interdisciplinary master of arts in liberal studies that would allow you to take the required number of courses in English, math, or history so upon completion of the degree with 18 credit hours in one of these subjects, you would be qualified to teach dual enrollment classes. If you already have a master’s degree you can take the required classes separately. Hollins offers flexible degrees for working adults.

Please forward this newsletter to your friends who might be interested in advancing their education. If I can ever help you, please contact me at langel@hollins.edu.

Dr. Lorraine Lange, Director, Master of Arts in Teaching Program

Registration Information
On-line registration for fall term will open at 9:00 a.m. (EST) on Wednesday, July 15, 2020 and will close at 4:30 p.m. (EST) on Friday, August 14, 2020.

To register online students will go to the Hollins Information System on the Web at https://prodssb.hollins.edu. Click on Enter Secure Area. Enter your Hollins User ID number and the PIN (initially student’s date of birth in six-digit form). If you are logging in for the first time, or after having your PIN reset, you will be required to change your PIN. If you have forgotten your PIN, enter your User ID, leave the PIN field blank, and click the “Forgot Pin?” button. You will see a page asking for the answer to your security questions, and with the correct answer, you will be logged in and prompted to reset your PIN.

Students registering for fall term will need to pay a $100 non-refundable enrollment deposit. The deposit may be mailed to Hollins University, Graduate Office, Box 9603, 7916 Williamson Road, Roanoke, VA 24020. Or, the enrollment deposit may be paid online through Nelnet available through the Hollins Information System.

Tuition for fall term will be charged to students’ accounts by September 15, 2020 with payment in full due by October 10, 2020. Payments not received by October 10, 2020 will accrue late fees.

Nelnet Enterprise is the online billing and payment system used by Hollins University.

Nelnet Enterprise is a single sign-on through your current, secure HIS logon at My.Hollins.

- Go to https://my.hollins.edu
- Click on “My HIS (direct login)”
- User ID = A or @ system generated Hollins ID (9 characters/use Capital A)
- PIN = Birthday-mmddyy (or personal 6 digit PIN previously created)
- Select Nelnet Enterprise link on the Main Menu

Please log on to verify and update your student account information. Additionally, add any other personal email addresses in order to
receive email notifications when your ebill is available to review.

In order for others to access Nelnet Enterprise and view online your student account information and make payments, you must create authorized parties for your account.

As a reminder, you will receive an email notification to your official student Hollins email account when your monthly ebill is available, as well as to any authorized party’s email addresses that you have setup in the Nelnet Enterprise system. Remember to check your Hollins email as well as your Nelnet Enterprise account regularly.

If you have any questions please reach out to the Business Office at 540-362-6303 or by email to boffice@hollins.edu.

If you have IT issues contact the IT Help Desk at 540-362-6538 or email helpdesk@hollins.edu.

If you need to have your HIS pin reset contact the Graduate Office at 540-362-6575 or hugrad@hollins.edu.

**Late Registration**

For fall term, registration received after 4:30 p.m. (EST) on Friday, August 14, 2020 is considered a late registration and must be done manually. Students will be charged a $50 late fee to register after 4:30 p.m. (EST) on Friday, August 14, 2020.

**Class Schedules**

Class schedules are not mailed to students. You should verify online that you are registered for the course(s) you desire. Again, you will go into the Hollins Information System (HIS), click on Student Services and finally, click on Student Detailed Schedule. Prior to the beginning of the term, you will want to view this area to confirm your registration.

Classes are filled in the order in which registrations are received. Most classes are limited to 15 students. Early registration is suggested. Students will automatically be waitlisted for classes that are already filled, and are asked to select an alternate in that case. If a space becomes available in the filled course, the student will be contacted regarding his or her preference. If you do not wish to be put on the waiting list, withdraw your registration from the particular course.

Students may add/drop classes online only during open registration. Once online registration has ended, you must follow the procedures outlined in the Add/Drop section of this newsletter in order to change your schedule.

- Your account must be paid in full prior to registering for the upcoming term.
- Mail your $100 non-refundable enrollment deposit to Hollins University, Graduate Office, Box 9603, 7916 Williamson Road, Roanoke, VA 24020 or pay it online through Nelnet on the Hollins Information System.
- Once you have registered, changing the number of credit hours may significantly reduce or eliminate the amount of financial aid for which you are eligible.

**Add/Drop Dates for Fall Term**

The last day to drop a class for the fall term, without responsibility for payment, other than the $100 non-refundable enrollment deposit is Friday, August 28, 2020 prior to 4:30 p.m. (EST). The last day to add a fall term class(s) is Monday, September 7, 2020 prior to 4:30 p.m. (EST). The last day to drop a class without a W grade is Monday, September 28, 2020 prior to 4:30 p.m. (EST).

Completion of an add/drop form is required for students who wish to adjust their schedules. This form is available through the Graduate Studies Office and on My.Hollins, Graduate tab.
Once the term has begun (Monday, August 31) any student dropping a course will be responsible for paying tuition based on the following chart.

<table>
<thead>
<tr>
<th>Withdrawal Date</th>
<th>Tuition Due Hollins</th>
</tr>
</thead>
<tbody>
<tr>
<td>W/D by September 15, 2020</td>
<td>10%</td>
</tr>
<tr>
<td>W/D by September 22, 2020</td>
<td>50%</td>
</tr>
<tr>
<td>W/D by October 13, 2020</td>
<td>75%</td>
</tr>
<tr>
<td>W/D beginning October 14, 2020</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Tuition and Fees**

Tuition for the M.A.T. and the M.A.T.L. program is $415.00 per credit hour or $1,660.00 per course.

**Note:** With proper documentation, licensed teachers currently employed by a school system may be eligible for a $100 discount per course. Proper documentation is a letter on school letterhead from the principal or other official documentation from the school system (i.e., voucher). **Documentation must be updated annually.**

The technology fee charged to all full-time students during the academic year is $440.00 ($220.00 per term). Part-time students during the academic year are charged $220.00 ($110.00 per term). The technology fee for the summer term is $100.00.

Students enrolling full-time (9 credits or more) will be charged a health service charge. The cost will be $187.50 per term. Students billed for health services may use the services provided they have completed all required paper work. (Paper work is available from the Graduate Office.)

**Financial Assistance**

Students desiring to apply for financial assistance should contact that office directly at 540-362-6332 or by email at SFA@hollins.edu.

During the academic year, nine credits per term are considered full-time, with six credits being considered part-time for financial aid purposes. During the summer a minimum of six credit hours is considered full-time for financial aid purposes. **Once a term begins, changing the number of credits registered may result in lowering or loss of financial aid funds. Students must maintain satisfactory academic progress to remain eligible for assistance. Students who take incompletes in all course work and/or withdraw from all course work during a term may be impacted financially as well as academically.**

Maintaining satisfactory academic progress means attending and successfully completing courses during the term in which you are registered. A GPA of 3.0 is required for graduation from any of the master’s programs offered at Hollins University.

Information on financial assistance specific to particular programs is included with the program description in the graduate catalog. The Office of Scholarships and Financial Assistance may provide additional information as well as the appropriate application forms. They can be contacted at 540-362-6332 or by email at SFA@hollins.edu.

**Campus Parking**

This is applicable for **new and returning students** who are planning to come to campus for class(es) or plan to use the computer lab and/or library frequently and will need to park their car. Around the first of August you should receive an email from Campus Safety & Security regarding parking permits. The email will provide you with a form you need to complete and submit electronically in order to obtain a parking permit for the fall term. You will need to stop by Campus Safety & Security in order to pick up your parking permit. (The cost for parking - $50 – will be applied to your student account.) The permits should be ready by August 31, the first day of classes.

July 14, 2020 ● page 3
Don’t forget to obtain your permit before parking and heading to class.

**My.Hollins**

My.Hollins is the official form of communication for everyone to use at Hollins. It provides a single access to Hollins Web Services and gives everyone personalized informational links, applications, and communications tailored to their individual role(s) within the Hollins community.

**Hollins email is accessible through My.Hollins. Students are expected to regularly review email sent to their Hollins account.** This is the means through which offices on campus will communicate with you. This is where you will find out when your account has been assessed.

Please make sure you are checking it or have it forwarded to your personal email account.

There is much information available through My.Hollins. Graduate students will find most of the forms commonly needed, schedule of courses, the newsletter, the Graduate Catalog, the Graduate Student Handbook, and more through the *Graduate Studies* tab. You will want to check in frequently to stay up-to-date on campus events and announcements. Should you have difficulty logging in, please contact the computer help desk at 7777 on campus or 540-362-6538 from off campus. New students will be mailed their username and password.

**Textbooks - Available**

Students may order their textbooks online. Doing so saves you time and provides a convenient purchasing option as you simply select your class schedule from the available courses and the corresponding textbooks will be available for view.

Along with access to new and used textbooks, you can rent your textbooks! If the faculty has not yet selected textbooks, you will receive that message. As it gets closer to the beginning of the term, you may want to check with the faculty member and find out if he/she will be requiring any books; some faculty do not require book purchases any longer and instead encourage students to check out what is needed from the Library. When you are ready to order, visit Hollins Virtual bookstore at [http://www.ecampus.com/hollins](http://www.ecampus.com/hollins).

**Library Services for Off-Campus Students**

Students taking Hollins classes at a distance have easy access to information about library services on the [Off-Campus Students](http://www.ecampus.com/hollins) webpage.

**Need Help? Ask a Librarian!**

Our librarians specialize in different subject areas and are happy to help you with research questions, or questions about library services.

- Make an appointment using our online scheduler [http://library.hollins.edu/get-help/](http://library.hollins.edu/get-help/)
- Email library@hollins.edu
- Call 540-362-7465
- Chat with us online

Find information on research assistance, access to library materials and other useful tips at [library.hollins.edu/](http://library.hollins.edu/).

Check out library hours at [http://library.hollins.edu/hours/](http://library.hollins.edu/hours/).

**Advising**

Students who need assistance with registration should contact Cathy Koon (540-362-6326) or ckoon@hollins.edu.

Students who need academic advising should contact their education advisor.

**Incomplete Course Work**

Hollins’ policy on incomplete course work states that students with incompletes outstanding from the spring and summer terms must have them replaced with letter grades prior to
October 10. Students with incompletes outstanding from the fall term must have them replaced with letter grades prior to March 10.

After the date that applies to the appropriate term, incomplete work without approval for an extension will convert to the grade of “F”. Any request for an extension must be submitted on the appropriate form and be approved by the directing faculty member and the manager of graduate services.

Forms are available in the Graduate Center, or on My.Hollins, Graduate Studies tab.

**Independent Studies**

Independent studies must be registered manually and require additional paper work. The contract for independent study is available on My.Hollins, Graduate Studies tab.

The independent study contract must be signed by the student, the directing professor, and the program director before submitting it to the Graduate Center.

Independent studies are most often registered for four credits, but may be taken for as few as two credits depending on the study itself and the student’s needs.

Independent studies are not meant to replace courses currently being offered or soon to be offered. They are intended to allow students to pursue areas of interest not currently available through classes, working one on one with a professor in the field.

**Are you planning to graduate in October?**

If so, here’s what you need to know! You must complete all degree requirements by the end of the 2020 summer term. You must submit an Intent to Graduate form to Cathy Koon (ckoon@hollins.edu) no later than August 15, 2020 to be considered a candidate for October 1, 2020 graduation.

**Graduation Fee:** A $110 graduation fee helps to offset processing costs, including preparation of the diploma. This nonrefundable fee is assessed in the final term for all students being tracked for degree completion. It is added to students’ accounts upon submission of the Intent to Graduate form. This fee does not cover the cost of academic regalia. That must be purchased separately.

During the 2021 spring term, specific information will be sent to you regarding academic regalia and participation in the commencement ceremony. October 1 graduates are invited to participate in the ceremony. Continue checking your Hollins email through the 2021 spring term. Commencement will be held on Sunday, May 23, 2021 at 10:00 a.m. (EST).

**Change of Address or Telephone Number**

Let the Graduate office know if you have a change of address, email address, or telephone number. Please email jschroeder@hollins.edu with any changes.

**Fall Term 2020 Academic Calendar**

- Fall classes begin Monday, August 31
- Labor Day (classes in session) Monday, September 7
- Last day to add a class Monday, September 7
- Last day to declare P/F/AU Monday, September 28
- Last day to drop w/o W grade Monday, September 28
- Fall graduation date Thursday, October 1
- Thanksgiving Recess (no classes) Mon-Fri, November 23-27
- Remote instruction to last day Mon-Fri, Nov 30-Dec 4
- Reading Day Saturday, December 5
- Fall term exams Sunday-Thursday, December 6-10
- Winter break begins Friday, December 11
- Grades due Sunday, December 13

**Master of Arts in Teaching**

**Master of Arts in Teaching and Learning**

**Course Offerings for Fall Term 2020**

Classes are subject to change at the discretion of University Administration.

Classes begin Monday, August 31
Classes end Friday, December 4
EDUC 507: Psychology Applied to Teaching and Learning (4)
CRN: 94582 Wagner
This course is designed to enable students to develop an understanding of the physical, social, emotional, and intellectual development of school-aged learners; to gain insight into ways family disruption, abuse, and social, ethnic, physical, mental, and other differences affect learning; and how to apply these basic principles of learning and motivation in the classroom to guide experiences.
Online
Once registered, email the professor at wagnertr@hollins.edu to request the syllabus.

EDUC 548: Classroom Technology Integration (4)
CRN: 94583 Wagner
This course focuses on the needs of practicing and pre-service classroom teachers to assist them as they effectively integrate technology across the curriculum. It also covers the Technology Standards for instructional personnel. Concepts, as well as hands-on instruction, will be provided. A portfolio will be required upon completion of the course.
Online
Once registered, email the professor at wagnertr@hollins.edu to request the syllabus.

EDUC 570: Teaching Social Sciences (4)
CRN: 94596 Jones
This course offers a study of concepts, strategies, and techniques for teaching social sciences in a child-centered, participatory environment. Emphasis is on integrating social sciences across the curriculum in order to effectively teach Virginia SOL’s through the planning and delivery of lessons and required observation in historical and cultural museums.
Hybrid
Once registered, email the professor at fjones@salem.k12.va.us to request the syllabus.

EDUC 572: Secondary Curriculum & Instruction (4)
CRN: 94598 Cox
This course prepares prospective secondary teachers to develop effective teaching strategies and techniques for all learners; create appropriate learning environments in the classroom such as how to manage resources, how to facilitate a community of respect, how to make effective decisions in planning, implementing, and assessing curriculum and instruction. Lessons will be based on the Virginia Standards of Learning. Fieldwork is required.
Hybrid
Tuesday 6:00-9:00 p.m.

EDUC 577: Language Acquisition & Reading I (4)
CRN: 94600 McFarland
Participants will address linguistic and developmental approaches to learning to read within variable cultural and social influences. This course is designed to support the Virginia Standards of Learning. Practicum experiences with students along the continuum of reading development will provide participants with opportunities to assess phonological awareness, fluency, comprehension, vocabulary knowledge, and writing development.
Hybrid
Tuesday 6:00-9:00 p.m.
Once registered, email the professor at mcfarland4vt@cox.net to request the syllabus.

EDUC 670/672/673: Student Teaching (12)
CRN: 94602/94604/94609 Cox
This capstone experience takes place in area schools. Student teaching is open to students with all prerequisites completed. The student should allow a minimum of 35 hours per week, exclusive of preparation time. A seminar is included that will address classroom management, diverse student populations, teacher expectations, current and legal issues in education, and other topics of interest.

ENG 532: Children’s Literature (4)
CRN: 94733 Adams
This course is a survey of children’s literature, including folk and fairy tales, from early works through contemporary picture books, middle
grade novels, and young adult literature. We consider the historical development of children’s literature and contemporary critical analysis, as well as the response of children themselves to the books they read.

Online
Once registered, email the professor at adamsks@hollins.edu to request the syllabus.

Master of Arts in Liberal Studies
Course Offerings for Fall Term 2020

ENG 550: Special Topics: Writing Life Stories (4)
CRN: 94734 Adams
This class is for those who wish to develop their writing ability through memoir. Because we have not just one life story but many stories that make up our lives, this class will focus on one story at a time, using examples from fiction and memoir for inspiration. Recalling and reflecting upon material from their own lives, including photographs and other memorabilia, students will practice various creative-writing techniques, share their work, and gain confidence in their writing skills while uncovering and crafting their life stories.

Online
Once registered, email the professor at adamsks@hollins.edu to request the syllabus.

GWS 520: Transforming Families (4)
CRN: 94735 Matzner
How do you define “family?” Families take a variety of forms and are influenced by factors such as gender, race, class, sexual orientation, age, and geographic location. This course examines the transformation of the “family unit” in communities in the United States over the past 50 years. Issues examined include experiences of working mothers, debates over absent fathers, single-parent households, “family values,” and LGBT parenting.

Online
Once registered, email the professor at amatzner@hollins.edu to request the syllabus.

HIST 524: 20th Century American History (4)
CRN: 94736 Coogan
In this class we read and discuss major events, personalities, and themes in the study of American history since 1900. Topics covered will include the effects of war on American states and society, the origins, patterns, and consequences of major reform movements (New Deal, civil rights, women’s rights, Great Society, Reagan “Revolution”), the evolution of the presidency, and more.

Online
Once registered, email the professor at pcoogan@hollins.edu to request the syllabus.

HUM 500C: Heritage Core: Nature in Global Cultures: Cross-Cultural Perspectives (4)
CRN: 94737 Sampon-Nicolas
This course combines the study of literature and non-fiction to study the relationship between humans and their environment. Through an interdisciplinary and global lens, we examine interactions between human beings and the complex natural world we inhabit. We will explore a variety of cultural interpretations of nature and the environment. This course has an important interdisciplinary component which brings in material from many disciplines and encourages us to make connections between concepts we might not have associated before. The beauty of the study of nature, besides being a compelling subject, is that it can be connected to art, philosophy, painting, writing, music, sculpture, gardens, agriculture, food health, and sustainability, to name but a few possible areas of study.

Online
Once registered, email the professor at asampon-nicolas@hollins.edu to request the syllabus.

MATH 550: Special Topic: Modern Analysis (4)
CRN: 94738 Locklear
This course will focus on strengthening the calculus concepts of graduate students. Topics include limits, continuity, the Intermediate Value Theorem, differentiation, the Mean Value Theorem, L’Hôpital theorem, integration, sequences, series, convergence, and Taylor’s theorem. The aim of the course is to strengthen the graduate students’ foundational knowledge by applying the tools of calculus to a variety of
problem situations and express the concepts and solutions graphically, numerically, and analytically.

Online
Once registered, email the professor at lockleartm@hollins.edu to request the syllabus.

MedCom 538: Medical Writing (4)
CRN: 94739 Logan
In this course, students are introduced to the various roles and responsibilities of a medical writer and the forms of medical writing. There will be special emphasis on development of scientific and clinical content for the pharmaceutical industry with instruction on writing for the many audiences within that space. The course will also review (with real-world examples) various forms of medical writing including, but not limited to, slide kits, journal manuscripts, scientific posters, advisory board meetings, executive summaries, monographs, scripts, storyboards, videos, mechanism of action animations and illustrations, and interactive digital programs.

Online
Once registered, email the professor at dvidlgn@gmail.com to request the syllabus.

SOSC 500C: Heritage Core: Politics and Literature (4)
CRN: 94740 Lynch
Some works of literature spark political controversy. In recent years, some commentators have warned against Harry Potter books and movies, to give only one example. Censoring books and authors has been a matter of controversy since the invention of the printing press. Are there political messages in all works of literature, or most, or only in a minority? This course focuses on political messages in many different forms of literature, from Chicken Little to Dante, Shakespeare, and George Orwell. The course will divide literature into the explicitly political (1984, for example), the implicitly political (The Lord of the Rings, perhaps), and literature in which any political message may be only in the eye of the beholder (Thomas the Tank Engine).

Online
Once registered, email the professor at elynch@hollins.edu to request the syllabus.

Short Term 2021
Academic Calendar
Short term begins Monday, January 4
Last day to drop/add Wednesday, January 6
Martin L. King, Jr. Day (classes in session) Mon, January 18
Short term ends Friday, January 29

Master of Arts in Teaching
Master of Arts in Teaching & Learning
Course Offerings for Short Term 2021
Classes are subject to change at the discretion of University Administration.

Classes begin Monday, January 4
Classes end Friday, January 29

EDUC 599: Education Internship in Classroom Management and Organization (4)
CRN: Cox
An internship in education is for the purpose of acquainting the prospective teacher with classroom life and is required prior to student teaching. The student intern will work as a teacher’s instructional assistant each day of the Short Term. The internship is designed to provide practical experience in a school setting and the opportunity for education department faculty to determine student suitability for student teaching. A minimum of 125 clock hours is required.

Master of Arts in Liberal Studies
Courses offered for Short term 2021

SOC 550: Special Topic: Turn On, Tune In, Drop Out: A Cultural Exploration of Psychedelic Drugs (4)
CRN: Matzner
Beloved by hippies for their mind-expansion powers but then demonized for decades during The War on Drugs, psychedelics have made a recent comeback as psychologists explore their potential for healing severe mental illnesses. In this class, we will study the cultural histories behind hallucinogenic drugs such as LSD (invented in a lab) and psilocybin and ayahuasca
(used by indigenous cultures for millennia). We will also examine the influence of psychedelics on Western Culture, investigate the causes behind their banning, and learn how they are changing the future of mental health.

Online
Once registered, email the professor at amatzner@hollins.edu to request the syllabus.

Spring Term 2021

Academic Calendar

Spring classes begin Wednesday, February 3
Last day to add a class Wednesday, February 10
Presidents’ Day (classes in session) Monday, February 15
Hollins Day Convocation Thursday, February 25
Last day to declare P/F/AU Wednesday, March 3
Last day to drop w/out a W grade Wednesday, March 3
Spring recess (no classes) Mon-Fri, March 22-26
Honors Convocation Tuesday, May 4
Last day of classes Tuesday, May 11
Reading Day Wednesday, May 12
Spring Term Exams Thurs-Mon, May 13-17
Grades due for graduating students Tues, May 18
Grades due for non-graduating students Thursday, May 20
Commencement, 10:00 a.m. Sunday, May 23

Master of Arts in Teaching
Master of Arts in Teaching and Learning

Course Offerings for Spring Term 2021

Classes are subject to change at the discretion of University Administration.

Classes begin Wednesday, February 3
Classes end Tuesday, May 11

Master of Arts in Teaching
Master of Arts in Teaching and Learning

Course offerings for Spring Term 2021

EDUC 537: Teaching Diverse Learners (4)
CRN: Poff
This course describes a multitude of research-based teaching strategies which are effective in educating diverse student learners. Diverse learners could be the special needs, English as Second Language students, and students from communities of lower socioeconomic status.
Online
Once registered, email the professor at poffjc@hollins.edu to request the syllabus.

EDUC 548: Classroom Technology Integration (4)
CRN: Wagner
This course focuses on the needs of practicing and pre-service classroom teachers to assist them as they effectively integrate technology across the curriculum. It also covers the Technology Standards for instructional personnel. Concepts, as well as hands-on instruction, will be provided. A portfolio will be required upon completion of the course.
Monday, Wednesday 11:30 a.m.-1:00 p.m.

EDUC 573: Curriculum and Instruction: Science Methods (4)
CRN: Cox
The emphasis in this course is on developing appropriate instructional skills and strategies for teaching elementary and middle school science. Teaching methods will include direct instruction, team teaching, cooperative learning, inquiry-based/hands-on lessons, and other educational delivery strategies. Students will be provided with the opportunity to practice these skills and strategies through hands-on participation and micro-teaching experiences with peers. This course offers a study of concepts, strategies, and techniques for teaching science in a child-centered, inquiry-based, participatory environment. Emphasis is on integrating science across the curriculum in order to effectively teach the Virginia Standards of Learning. Students will understand the context, knowledge, skills, and processes of science applied to classroom instruction.
Tuesday 6:00-9:00 p.m.

EDUC 578: Language Acquisition and Reading II (4)
CRN: Baynum
Participants will learn to use assessment tools, diagnostic procedures, and conceptual/cognitive approaches to differentiate literacy instruction. Students will learn to identify characteristics of reading, writing, spelling, and vocabulary at each developmental level. This course is designed to support the Virginia Standards of Learning.

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Practicum experiences will provide participants with opportunities to implement conceptually based lessons that promote literacy growth.

**Hybrid**

**Wednesday**

**6:00-900 p.m.**

**EDUC 580: Reading in the Content Area (4)**
**CRN:** Baynum

Participants will investigate the nature and meaning of comprehension, strategic teaching, and learning. This class emphasizes the modeling and practice of a range of strategies within the context of effective instruction to support the Virginia Standards of Learning. Practicum experiences with middle and high school students will provide hands-on opportunities to implement conceptually based strategies that promote reading comprehension.

**Hybrid**

**Wednesday**

**6:00-9:00 p.m.**

**EDUC 670/672/673: Student Teaching & Seminar (12)**
**CRN:** Baynum

This capstone experience takes place in area schools. Student teaching is open to students with all prerequisites completed. The student should allow a minimum of 35 hours per week, exclusive of preparation time. A seminar is included that will address classroom management, diverse student populations, teacher expectations, current and legal issues in education, and other topics of interest.

**Master of Arts in Liberal Studies**

Courses offered for Spring 2021 term.

**GWS 516: Exotic/Erotic: The Anthropology of Sex and Gender (4)**
**CRN:** Matzner

This course examines how people experience gender – what it means to be a man or a woman – and sexuality in a variety of cultural contexts. Students will explore from a feminist perspective how gender and sexuality relate to other categories of identity and difference, such as race and ethnicity, economic and social standing, and urban or rural life. Students will also learn how to critically assess media and other popular representations of gender roles and stereotypes. Finally, they will discover how studying other cultures helps us to better understand and critique our own.

**Online**

Once registered, email the professor at amatzner@hollins.edu to request the syllabus.

**HUM 550: Special Topics: Reading, Writing, Exploring Cityscapes (4)**
**CRN:** Sampon-Nicolas

This course will explore urban experiences in poetry, fiction, memoirs, non-fiction, the visual arts. “From the study of nature – to that of dwelling, it is not such a big jump – nor is it truly a change in focus. Both are always about the environment which captivates us. Both have bearing on our identity, our wholeness, our quality of life,” writes Michael Pollan in *A place of my own*. What can we learn about identity and dwelling in urban environments by studying experiences in cities through a literary lens? Literature and urban civilization have been closely connected since the nineteenth-century. How have dwelling and walking in cities affected identity? How are cities changing to meet present and future needs? Texts might include Baudelaire’s *The Painter of Modern Life*, Lauren Elkin’s *Flâneuse: Women Walk the City in Paris, New York, Tokyo, Venice, and London*, Teju Cole’s *Open City*, Amit Chaudhuri’s *Calcutta: Two Years in the City*.

**Online**

Once registered, email the professor at asampon-nicolas@hollins.edu to request the syllabus.

**INTL 550: Special Topics: International Tourism (4)**
**CRN:** Bohland

This course examines what has become the most significant and profitable transnational industry in 21st century global capitalism: tourism. We examine tourism and travel from a number of methodological and theoretical perspectives. We examine a number of
different types of tourism in this course including ecotourism, economic theories of tourism, transnational issues of culture and identity, socio-economic issues of host and guest, sex tourism in Southeast Asia and the Caribbean, dark tourism in Eastern Europe, postcolonial analysis of tourism, heritage tourism in the USA, SE Asia, Great Britain, France, India, Ireland, and Japan, gender and transnational tourism, and issues of culture and authenticity.

Online
Once registered, email the professor at jbohland@hollins.edu to request the syllabus.

MATH 550: Special Topic: Modern Geometries (4)
CRN: Locklear
This course will examine Euclidean and Non-Euclidean geometries. Euclid’s parallel postulate will be discussed as to how it impacts the axiomatic structure of Euclidean geometry and how changes to that postulate results in other geometries. The aim of the course is to strengthen the graduate students’ knowledge of geometric concepts by emphasizing the difference between the principles of Euclidean and non-Euclidean geometries.

Online
Once registered, email the professor at lockleartm@hollins.edu to request the syllabus.

As we prepare for the fall term, you are encouraged to take a look at the portion of the Hollins University website dedicated to keeping our community informed of what plans have been made and any changes we may have to consider as we move “Carefully Onward.”