ASSISTANT PROFESSOR: Jennifer Turner

Students who enroll in sociology courses can expect to acquire greater knowledge and an appreciation of social behavior in human groups, organizations, and societies. Sociology students also develop an understanding of social and cultural diversity, the relationship between the individual and society, and social inequality based on race, class, and gender.

REQUIREMENTS FOR A MAJOR IN SOCIOLOGY:
10 courses (38 credits)

CORE COURSES:
- SOC 110: Introduction to Sociology: Perspectives and Methods (4)
- SOC 227: Social Theory (4)
- GPS 216: Research Methods in Social Sciences (4)
- GPS 470: Senior Seminar (2)
- GPS 480: Senior Thesis (4) or an Internship (4)

ELECTIVE COURSES:
- Four additional Sociology courses, two at the 200 level and two at the 300 level (16)
- One 200 or 300 level course from one of the other GPS programs of study (International Studies, Political Science, Religious Studies (4)

COURSES IN SOCIOLOGY:

SOC 110: INTRODUCTION TO SOCIOLOGY – PERSPECTIVES AND METHODS (4) Turner
An introduction to the field of sociology and its major concepts, theoretical perspectives, and methods of inquiry. The study of human groups, organizations, and societies and their impact on human behavior. Emphasis on the evolution and diversity of human societies. Open to first-year students. No prerequisite. Offered Term 1. (DIV)

SOC 197F: FIRST-YEAR SEMINAR - GENDER, SEXUALITY, AND HIP-HOP (4) Turner
Hip-hop has been a subversive music genre in undermining and reimagining mainstream gender and sexual politics, while simultaneously reinforcing gender and sexual inequalities. In this course, we will examine how hip-hop grapples with constructions of gender and sexuality. We will also highlight the contributions of women/femmes, trans, and nonbinary people to the genre. In addition, we will explore how hip-hop challenges the status quo and amplifies the voices of marginalized groups. Also listed as GWS 197F. Open to first-year students only. Offered Term 1. Placement to be determined during the summer. (r)

SOC 227: SOCIAL THEORY (4) Turner
Focuses on significant contributions to social theory during the last two centuries. The first section of the course will attend to pre-World War II social theory. The second section will attend to developments since World War II. Open to first-year students. Prerequisite: SOC 110 or SOC 113. Not offered in 2021-22. (w, x, MOD)

SOC 234: SOCIAL PROBLEMS (4) Turner
What are social problems and who gets to identify them? What historical, social, political, or global circumstances cause social problems? How do the perceptions of problems and solutions vary cross-culturally? Both global and U.S. social problems will be considered in this course. A wide range of social problems such as globalization, social inequality, access to health care, systems of education, reproductive rights, the environment, human trafficking, or other issues may be discussed in this course. Open to first-year students. No prerequisite. Offered Term 2. (w, x)

SOC 241: SOCIOLOGY OF RELIGION (4) Department
This course analyzes religion as it relates to a range of social identities. We begin with a discussion of sociological theories of religion through which we will consider trends within religious practice, the purposes and effects of religion, and the intersection of religion and other social structures. The class will then consider these theories in empirical contexts. Also listed as REL 241. Not offered in 2021-22. (DIV)
SOC 250: SPECIAL TOPICS: RACIAL AND CULTURAL BIAS IN CLASSICAL MUSIC (4) Wahl-Fouts
The traditions of Western art music are rife with examples of racial bias, gender discrimination, and cultural appropriation. In this course, we will explore a variety of historical and present-day topics related to colonialism and exoticism, anti-Semitism, dominance of white Christian cultural norms, the oppression/suppression of creators and performers of color, and the silencing of indigenous religious musical traditions. No prerequisite. Not open to first-year students. Also listed as MUS 250. Offered Term 2. (DIV)

SOC 260: RACE, CLASS, AND GENDER - A REFLEXIVE APPROACH (4) Turner
This course addresses central concepts, theories, and empirical findings found in the sociological literature on structured social inequality. Emphasis is on historical and contemporary U.S. society. Considerable attention is devoted to examining the intersections between issues of cultural diversity and individual biographical experience. Open to first-year students with permission. No prerequisite. Not offered in 2021-22. (DIV, MOD)

SOC 272: REPRODUCTIVE JUSTICE (4) Turner
This course examines the politics of reproduction within and outside of the United States, including the various actors and social institutions that shape reproductive legislation. Using an intersectional approach, students will explore topics such as forced sterilization, the policing of women of color’s reproduction, and the connection between reproductive justice and other important issues, such as immigration and mass incarceration. Open to first-year students. Also listed as GWS 272. Offered Term 1.

SOC 290: INDEPENDENT STUDY (2 or 4) Department
Independent study conducted below the advanced level. Application must be made with faculty prior to registration. Offered any term.

SOC 304: DISASTER! RESPONSES TO THE WORST (4) du Bray
This course takes a political economy approach to understand the social and physical problems that turn hazards into disasters. Throughout the course, we will re-evaluate our ideas about what a disaster is, how it is produced, and who is harmed. In examining technological, "natural", and medical disasters, we will consider the role of science and society in producing these events, and consider how we can better prevent such events in the future. Also listed as ES 304. Offered Term 2. (DIV)

SOC 323: SMALL CITIES STUDIO (4) Bohland
The Small Cities Studio Class is designed to provide a hands-on and collaborative research environment for students to engage issues and projects with Roanoke, Virginia. Students design their own research projects in consultation with instructors from both Hollins University and Virginia Tech. The class includes students from both campuses and provides a unique opportunity to work with students at a different campus. Also listed as POLS 323. Not offered in 2021-22.

SOC 343: CRITICAL RACE THEORY (4) Turner
This course examines racial assumptions embedded in US law and traces the impact of racism on the development of the law and legal institutions. Critical Race Theory (CRT) is a broad theoretical framework created by synthesizing the main themes of scholars who challenge dominant understandings of race and the law. This course surveys the texts that define the CRT framework. Offered Term 2. (w, x, DIV)

SOC 350: SPECIAL TOPICS: ENVIRONMENTAL JUSTICE (4) du Bray
Environmental justice refers to both a field of study and an activist movement. Both the realm of study and the activism focus on the way that different groups of people are differentially impacted by environmental issues, including air and water pollution, technological disasters, Superfund locations, and other concerns. This course examines the roots of environmental justice, considers the role of citizen activism and citizen science, and considers the systemic roots of environmental injustices in the United States, its territories, and the broader North American continent. Also listed as ES 350. Offered Term 1. (DIV)

SOC 360: DOING, UNDOING, RE-DOING GENDER (4) Turner
This course will examine the ways in which gender informs our experiences in the social world. We will specifically examine gender as it relates to our experiences within social institutions, such as work, family, education, religion, and the media. While gender is the primary focus of this course, we will also look at gender as it relates to other facets of social identity, such as race, ethnicity, class, sexuality, age and ability. In this way, this course assumes an intersectional perspective, meaning we will examine the ways in which these various systems of inequality intersect and reproduce privilege and oppression. Prerequisite: SOC 110. Also listed as GWS 360. Offered Term 2.
**SOC 390: INDEPENDENT STUDY (2 or 4)**  
Individual project work at the advanced level with a member of the sociology department. Application must be made with faculty prior to registration. Offered any term.

**SOC 399: INTERNSHIP (4)**  
Application must be made with faculty prior to registration. May be proposed in any term.

**SOC 490: SENIOR HONORS THESIS (4, 4)**  
Senior sociology majors with strong academic records may apply to work for honors recognition by presenting a thesis proposal to the faculty of the department. Work is completed over a full year (Fall, Short, and Spring Terms). Decisions on awards of departmental honor are made at the conclusion of the project. Application must be made with faculty prior to registration.