

Sociology & Anthropology*

MAJOR, COURSES

PROFESSOR: LeeRay M. Costa (anthropology, gender and women's studies)

ASSISTANT PROFESSOR: Jennifer Turner

Students who enroll in sociology courses can expect to acquire greater knowledge and an appreciation of social behavior in human groups, organizations, and societies. Sociology students also develop an understanding of social and cultural diversity, the relationship between the individual and society, and social inequality based on race, class, and gender.

*Note: Hollins does not offer a major or minor in anthropology.

REQUIREMENTS FOR A MAJOR IN SOCIOLOGY:

10 courses (38 credits)

CORE COURSES:

- SOC 110: Introduction to Sociology: Perspectives and Methods (4)
- SOC 227: Social Theory (4)
- GPS 216: Research Methods in Social Sciences (4)
- GPS 470: Senior Seminar (2)
- GPS 480: Senior Thesis (4) or an Internship (4)

ELECTIVE COURSES:

- Four additional Sociology courses, two at the 200 level and two at the 300 level (16)
- One 200 or 300 level course from one of the other GPS programs of study (International Studies, Political Science, Religious Studies (4)

COURSES IN SOCIOLOGY:

SOC 110: INTRODUCTION TO SOCIOLOGY – PERSPECTIVES AND METHODS (4) Turner

An introduction to the field of sociology and its major concepts, theoretical perspectives, and methods of inquiry. The study of human groups, organizations, and societies and their impact on human behavior. Emphasis on the evolution and diversity of human societies. Open to first-year students. No prerequisite. Offered Term 1. (DIV)

SOC 227: SOCIAL THEORY (4) Department

Focuses on significant contributions to social theory during the last two centuries. The first section of the course will attend to pre-World War II social theory. The second section will attend to developments since World War II. Open to first-year students. Prerequisite: SOC 110 or SOC 113. Not offered in 2020-21. (w, x, MOD)

SOC 231: HISTORY OF MODERN SOCIAL THOUGHT (4) Department

This course offers students a historical overview of the development of social theory. Focus on how great social theorists of the past interpreted their own societies, and how their theories became forces for social change. Impact of historical theories and theorists on current perspectives of the social order and of human nature. Open to first-year students with permission. Not offered in 2020-21.

SOC 234: SOCIAL PROBLEMS (4) Department

What are social problems and who gets to identify them? What historical, social, political, or global circumstances cause social problems? How do the perceptions of problems and solutions vary cross-culturally? Both global and U.S. social problems will be considered in this course. A wide range of social problems such as globalization, social inequality, access to health care, systems of education, reproductive rights, the environment, human trafficking, or other issues may be discussed in this course. Open to first-year students. No prerequisite. Offered Term 1. (w, x)

SOC 241: SOCIOLOGY OF RELIGION (4) Department

This course analyzes religion as it relates to a range of social identities. We begin with a discussion of sociological theories of religion through which we will consider trends within religious practice, the purposes and effects of religion, and the intersection of religion and other social structures. The class will then consider these theories in empirical contexts. Also listed as REL 241. Not offered in 2020-21. (DIV)

SOC 246: THE MODERN INDIVIDUAL THROUGH LITERATURE AND FILM – INDIVIDUALISM, IDENTITY, AND ALIENATION (4) Department

Through the examination of selected literary works and films, we will seek to gain a better understanding of the individual's quest for identity in modern/postmodern mass society. What forces combine to construct personal identity in a social world where the influence of family and community continue to decline? Not offered in 2020-21.

SOC 250: SPECIAL TOPIC: FAMILIES IN A SOCIAL CONTEXT (4) Turner

This course explores families through a feminist sociological lens, including how the institution of the family is socially constructed, and how the intersection of race, class, and gender shapes the treatment of various family formations in society. Students will learn about and apply sociological theories and concepts of the family to U.S. and global societies. Also listed as GWS 250. Offered Term 1.

SOC 250: SPECIAL TOPIC: WHITENESS: RACE, POWER, AND PRIVILEGE (4) Costa

What does it mean to be white? In this course, we will examine the construction of whiteness as both an identity category that attaches to privilege and as a system of racial power in the context of the United States. We will explore issues such as white supremacy, white fragility, white guilt, and the intersection of whiteness with gender, class, and sexuality. Students will reflect on their own experiences of and with whiteness, and consider the potentialities of ethical whiteness and anti-racism. Not open to first-year students. Also listed as GWS 250. Offered Term 1.

SOC 250: SPECIAL TOPIC: TRANSING TRANSGENDER STUDIES (4) Nanney

This discussion-based course maps the terrain trans studies has and continues to face as it is incorporated into the academy as an academic discipline. Rather than surveying the history and demographic trends of transgender people as the object of study, this course challenges us to analyze the conditions upon which certain identities--and not others--fall under the rubric under which we consider trans. In other words, this course employs trans as a method of inquiry, investigating the formations of personhood that must transcend law, medicine, and society that make it possible for certain populations to live. Through these 13 weeks, we will examine the creation of fixed, binary identity categories to deconstruct, and perhaps trans, how they are imagined and materialized through a sociological framework. As such, this course introduces us to new and emergent literature in the field and related social science disciplines. Also listed as GWS 250. Offered Term 1.

SOC 260: RACE, CLASS, AND GENDER - A REFLEXIVE APPROACH (4) Turner

This course addresses central concepts, theories, and empirical findings found in the sociological literature on structured social inequality. Emphasis is on historical and contemporary U.S. society. Considerable attention is devoted to examining the intersections between issues of cultural diversity and individual biographical experience. Open to first-year students with permission. No prerequisite. Offered Term 2. (DIV, MOD)

SOC 281: GROUP DYNAMICS (4) Department

Study of structure and process in small-group relationships; group development and role formation; decision-making processes; power and conflict in group relationships; control of the individual by the group. Not offered in 2020-21.

SOC 290: INDEPENDENT STUDY (2 or 4) Department

Independent study conducted below the advanced level. Application must be made with faculty prior to registration. Offered any term.

SOC 315: THE COMMUNITY – IN SEARCH OF THE AMERICAN DREAM (4) Department

An examination of contemporary social, political, cultural, and economic issues and trends impacting communities. This course provides a forum for the analysis of social conditions that produce problems and solutions in communities and organizations in contemporary American society. Prerequisite: SOC 121 or permission. Not offered in 2020-21.

SOC 323: SMALL CITIES STUDIO (4) Bohland

The Small Cities Studio Class is designed to provide a hands-on and collaborative research environment for students to engage issues and projects with Roanoke, Virginia. Students design their own research projects in consultation with instructors from both Hollins University and Virginia Tech. The class includes students from both campuses and provides a unique opportunity to work with students at a different campus. Also listed as POLS 323. Not offered in 2020-21.

SOC 337: COMMUNICATION, SOCIETY, AND INDIVIDUAL IDENTITY (4)**Department**

In this class we will study the self as a social construction of dominant societal means of communication. The focus will be on the manner in which all communication, from interpersonal to mass media, affects individual identity development. Consideration of the specific effect will be on personal identity of the ascendancy of electronic media. Prerequisites: sophomore standing and SOC 110, SOC 113, or permission. Not offered in 2020-21.

SOC 343: CRITICAL RACE THEORY (4)**Department**

This course examines racial assumptions embedded in US law and traces the impact of racism on the development of the law and legal institutions. Critical Race Theory (CRT) is a broad theoretical framework created by synthesizing the main themes of scholars who challenge dominant understandings of race and the law. This course surveys the texts that define the CRT framework. Not offered in 2020-21. (*w, x, DIV*)

SOC 350: SPECIAL TOPIC: DISASTER! RESPONSES TO THE WORST (4)**du Bray**

This course takes a political economy approach to understand the social and physical problems that turn hazards into disasters. Throughout the course, we will re-evaluate our ideas about what a disaster is, how it is produced, and who is harmed. In examining technological, "natural", and medical disasters, we will consider the role of science and society in producing these events, and consider how we can better prevent such events in the future. Also listed as ES 350. Prerequisite: ES 117. Offered Term 2.

SOC 390: INDEPENDENT STUDY (2 or 4)**Department**

Individual project work at the advanced level with a member of the sociology department. Application must be made with faculty prior to registration. Offered any term.

SOC 399: INTERNSHIP (4)**Department**

Application must be made with faculty prior to registration. May be proposed in any term.

SOC 490: SENIOR HONORS THESIS (4, 4)**Department**

Senior sociology majors with strong academic records may apply to work for honors recognition by presenting a thesis proposal to the faculty of the department. Work is completed over a full year (Fall, Short, and Spring Terms). Decisions on awards of departmental honor are made at the conclusion of the project. Application must be made with faculty prior to registration.

COURSES IN ANTHROPOLOGY:**ANTH 145: INTRODUCTION TO ANTHROPOLOGY (4)****Costa**

A beginning course in cultural anthropology, its theory, method, and areas of study. Using films, lectures, and discussion, this course undertakes a cross-cultural exploration of cultural beliefs, practices, and their meanings in a variety of contemporary social contexts. Emphasis will be placed on applying anthropological insights to students' experiences in the U.S. Open to first-year students. No prerequisite. Not offered in 2020-21. (*f, w, x, DIV*)

ANTH 219: FOOD, CULTURE, AND SOCIAL JUSTICE (4)**Costa**

Explores the meanings of food and food-related practices in various cultural contexts in relation to structures of power and inequality including those shaped by race, ethnicity, gender, class, nationality, and geography. All students will participate in a community partnership project with a local food organization and volunteer a minimum of 20 hours during the semester. Also listed as ES/GWS 219. Prerequisite: sophomore standing. Not offered in 2020-21. (DIV)

ANTH 220: LIFE HISTORIES/ SELF-NARRATIVES (4)**Costa**

This course acquaints students with the theory and method of life histories and self-narratives. Students critically examine these concepts, while exploring epistemology, difference, and feminist interpretations of narrative theory. Readings are drawn from diverse cultural and historical contexts. Methodologically, students learn to organize and conduct life history interviews, transcribe, and present them in written form. Also listed as GWS 220. Prerequisite: ANTH 145, GWS 141, or SOC 110. Not offered in 2020-21. (*r, DIV*)

ANTH 242: ANTHROPOLOGY OF GENDER AND SEXUALITY (4)**Costa**

This course surveys anthropological approaches toward gender and sexuality from the 1920s to the present. We consider how gender and sexuality are constructed in specific historical and cultural contexts, including Pacific Island societies, Africa, Asia, Europe, and the Americas. Key issues to examine include essentialism/constructivism, non-

normative sexualities, genital cutting, intersex, and transgenderism. Also listed as GWS 242. Prerequisite: ANTH 145, GWS 141, GWS 197F, or SOC 110. Not offered in 2020-21. (DIV)

ANTH 290: INDEPENDENT STUDY (2 or 4)

Department

Individual project work below the advanced level with a member of the sociology department. Application must be made with faculty prior to registration. Offered any term.

ANTH 390: INDEPENDENT STUDY (2 or 4)

Department

Individual project work at the advanced level with a member of the sociology department. Application must be made with faculty prior to registration. Offered any term.