Sociology & Anthropology*  

**PROFESSOR:** LeeRay M. Costa (anthropology, gender and women's studies)  
**VISITING INSTRUCTOR:** W. Trever Jamerson  

Students who enroll in sociology courses can expect to acquire greater knowledge and an appreciation of social behavior in human groups, organizations, and societies. Sociology students also develop an understanding of social and cultural diversity, the relationship between the individual and society, and social inequality based on race, class, and gender.

*Note: Hollins does not offer a major or minor in anthropology.

**REQUIREMENTS FOR A MAJOR IN SOCIOLOGY:**  
12 courses (44 credits)

**CORE COURSES:**
- SOC 110: Introduction to Sociology: Perspectives and Methods (4)  
- SOC 227: Social Theory (4)  
- GPS 214: Qualitative Methods (4)  
- GPS 216: Research Methods in Social Sciences and GPS 216L (4, 2)  
- GPS 470: Senior Seminar (2)  
- GPS 480: Senior Thesis (4) or an Internship (4)

**ELECTIVE COURSES:**
- Four additional Sociology courses, two at the 200 level and two at the 300 level (16)  
- GPS 121: Foundations of Social Justice (4)  
  or  
  One 200 or 300 level course from one of the other GPS programs of study (International Studies, Political Science, Religious Studies (4)

**COURSES IN SOCIOLOGY:**

**SOC 110: INTRODUCTION TO SOCIOLOGY – PERSPECTIVES AND METHODS (4)**  
Jamerson  
An introduction to the field of sociology and its major concepts, theoretical perspectives, and methods of inquiry. The study of human groups, organizations, and societies and their impact on human behavior. Emphasis on the evolution and diversity of human societies. Open to first-year students. No prerequisite. Offered Term 1. (DIV)

**SOC 113: INTRODUCTION TO SOCIOLOGY – INDIVIDUAL IN SOCIETY (4)**  
Department  
An introduction to sociology that focuses on the individual’s experience of society. Topics of interest will include the formation of personal identity, gender issues, inequality, and the relationship between humanity and technology. Open only to first-year students. No prerequisite. Not offered in 2018-19.

**SOC 215: SOCIOLOGICAL SOCIAL PSYCHOLOGY AND MICROSOCIOLOGY (4)**  
Department  
The study of the individual in relation to the social world. The course will focus on personality development, social influence, and the social psychology of gender. Other topics of special interest include attitude formation and change, and the nature of human memory. Not offered in 2018-19. (DIV)

**SOC 227: SOCIAL THEORY (4)**  
Jamerson  
Focuses on significant contributions to social theory during the last two centuries. The first section of the course will attend to pre-World War II social theory. The second section will attend to developments since World War II. Open to first-year students. Prerequisite: SOC 110 or SOC 113. Offered Term 1. (w, x, MOD)

**SOC 231: HISTORY OF MODERN SOCIAL THOUGHT (4)**  
Department  
This course offers students a historical overview of the development of social theory. Focus on how great social theorists of the past interpreted their own societies, and how their theories became forces for social change. Impact of historical theories and theorists on current perspectives of the social order and of human nature. Open to first-year students with permission. Not offered in 2018-19.
SOC 234: SOCIAL PROBLEMS (4)  
Department  
What are social problems and who gets to identify them? What historical, social, political, or global circumstances cause social problems? How do the perceptions of problems and solutions vary cross-culturally? Both global and U.S. social problems will be considered in this course. A wide range of social problems such as globalization, social inequality, access to health care, systems of education, reproductive rights, the environment, human trafficking, or other issues may be discussed in this course. Open to first-year students. No prerequisite. Not offered in 2018-19. (w, x)

SOC 241: SOCIOLOGY OF RELIGION (4)  
Department  
This course analyzes religion as it relates to a range of social identities. We begin with a discussion of sociological theories of religion through which we will consider trends within religious practice, the purposes and effects of religion, and the intersection of religion and other social structures. The class will then consider these theories in empirical contexts. Also listed as REL 241. Not offered in 2018-19. (DIV)

SOC 246: THE MODERN INDIVIDUAL THROUGH LITERATURE AND FILM – INDIVIDUALISM, IDENTITY, AND ALIENATION (4)  
Department  
Through the examination of selected literary works and films, we will seek to gain a better understanding of the individual’s quest for identity in modern/postmodern mass society. What forces combine to construct personal identity in a social world where the influence of family and community continue to decline? Not offered in 2018-19.

SOC 250: SPECIAL TOPIC: WHITENESS: RACE, POWER, AND PRIVILEGE (4)  
Costa  
What does it mean to be white? In this course, we will examine the construction of whiteness as both an identity category that attaches to privilege and as a system of racial power in the context of the United States. We will explore issues such as white supremacy, white fragility, white guilt, and the intersection of whiteness with gender, class, and sexuality. Students will reflect on their own experiences of and with whiteness, and consider the potentialities of ethical whiteness and anti-racism. Not open to first-years. Also listed as GWS 250. Offered Term 1.

SOC 250: SPECIAL TOPIC: INDIGENOUS KNOWLEDGE AND WORLDVIEWS (4)  
Jamerson  
This course provides an overview to the diverse array of worldviews, ways of knowing, historical experiences and contemporary issues found among North America’s (and beyond) indigenous peoples. We start by considering just what it means to be “indigenous” or an “Indian” and how it is important to acknowledge topics in indigenous studies from the perspective of indigenous groups. This is a crucial first step in our exploration of the cultural practices, spiritualities, political organizations, and ecological practices which have sustained indigenous ways of life for many thousands of years prior to contact with Europeans. These have proven to be especially resilient in the face of European/American colonial assaults that have continually threatened the world’s indigenous peoples with cultural, spiritual, environmental and physical genocide for the last 400 years. Offered Term 1.

SOC 250: SPECIAL TOPIC: RACE, GENDER, AND POSTCOLONIALISM (4)  
Dhillon-Jamerson  
This course investigates historical, contemporary, and conceptual frameworks for understanding postcolonial experiences of women using theory, research, and practical application. We will explore various women’s and gender issues from a multitude of perspectives, including race, religion, politics, and geography. We will also examine critical topics that will introduce students to gender in styles of communication, aesthetics, media, worldviews, and values. Also listed as GWS 250. Offered Term 2.

SOC 250: SPECIAL TOPIC: PERSPECTIVES ON TOURISM (4)  
Jamerson  
This course will explore views of the complex and multifaceted tourism industry—one of the world’s largest—from a variety of perspectives including: economic, cultural, racial and gendered. We will also look at various types of tourism activities, from theme parks to ecotourism, and from mass produced tours to intimate tourist experiences. We will explore various sources of touristic desire and the effect that tourism has on local communities. Open to first-years. No Prerequisite. Offered Term 2.

SOC 250: SPECIAL TOPIC: DIGITAL SOCIOLOGY (4)  
Jamerson  
This course considers our relationships with digital technologies from a sociological perspective. We will explore how digital technologies have fundamentally changed our lives and our society, or whether what happens in digital spaces is merely a reflection of what is already present in the ‘physical’ world. This course uses foundational ideas from sociology to understand the significance of digital technologies in our daily lives. Open to first-years. No Prerequisite. Offered Term 2.
SOC 260: RACE, CLASS, AND GENDER - A REFLEXIVE APPROACH (4)  Department
This course addresses central concepts, theories, and empirical findings found in the sociological literature on structured social inequality. Emphasis is on historical and contemporary U.S. society. Considerable attention is devoted to examining the intersections between issues of cultural diversity and individual biographical experience. Open to first-year students with permission. No prerequisite. Not offered in 2018-19. (DIV, MOD)

SOC 281: GROUP DYNAMICS (4)  Department
Study of structure and process in small-group relationships; group development and role formation; decision-making processes; power and conflict in group relationships; control of the individual by the group. Not offered in 2018-19.

SOC 290: INDEPENDENT STUDY (2 or 4)  Department
Independent study conducted below the advanced level. Application must be made with faculty prior to registration. Offered any term.

SOC 315: THE COMMUNITY – IN SEARCH OF THE AMERICAN DREAM (4)  Department
An examination of contemporary social, political, cultural, and economic issues and trends impacting communities. This course provides a forum for the analysis of social conditions that produce problems and solutions in communities and organizations in contemporary American society. Prerequisite: SOC 121 or permission. Not offered in 2018-19.

SOC 323: SMALL CITIES STUDIO (4)  Bohland
The Small Cities Studio Class is designed to provide a hands-on and collaborative research environment for students to engage issues and projects with Roanoke, Virginia. Students design their own research projects in consultation with instructors from both Hollins University and Virginia Tech. The class includes students from both campuses and provides a unique opportunity to work with students at a different campus. Also listed as POLS 323. Offered Term 2.

SOC 337: COMMUNICATION, SOCIETY, AND INDIVIDUAL IDENTITY (4)  Department
In this class we will study the self as a social construction of dominant societal means of communication. The focus will be on the manner in which all communication, from interpersonal to mass media, affects individual identity development. Consideration of the specific effect will be on personal identity of the ascendency of electronic media. Prerequisites: sophomore standing and SOC 110, SOC 113, or permission. Not offered in 2018-19.

SOC 343: CRITICAL RACE THEORY (4)  Department
This course examines racial assumptions embedded in US law and traces the impact of racism on the development of the law and legal institutions. Critical Race Theory (CRT) is a broad theoretical framework created by synthesizing the main themes of scholars who challenge dominant understandings of race and the law. This course surveys the texts that define the CRT framework. Not offered in 2018-19. (w, x, DIV)

SOC 350: SPECIAL TOPIC: CRITICAL RACE STUDIES (4)  Jamerson
This course will explore the roles of race in society; especially the notion that race is one of society’s ‘master categories’ and is a primary organizer of social inequality. This course covers the idea of race from multiple perspectives including: political, economic, cultural, and gendered. We will also explore the experiences of different racial/ethnic minority groups including peoples of African, Asian, Hispanic and Indigenous descent. No Prerequisite. Offered Term 2.

SOC 390: INDEPENDENT STUDY (2 or 4)  Department
Individual project work at the advanced level with a member of the sociology department. Application must be made with faculty prior to registration. Offered any term.

SOC 399: INTERNSHIP (4)  Department
Application must be made with faculty prior to registration. May be proposed in any term.

SOC 470: SOCIOLOGY SENIOR SEMINAR (4)  Department
This course is intended to help senior majors envision the range of ways to put their sociological training to good use, with emphasis on enhancing the sociological imagination; identifying various venues, including careers, where they might use sociology daily; applying sociological knowledge and skills to the “real world”; and facilitating the transition from sociology major to practicing sociologist. Prerequisites: SOC 227 and GPS 216/216L. Not offered in 2018-19.
SOC 490: SENIOR HONORS THESIS (4, 4)  
Senior sociology majors with strong academic records may apply to work for honors recognition by presenting a thesis proposal to the faculty of the department. Work is completed over a full year (Fall, Short, and Spring Terms). Decisions on awards of departmental honor are made at the conclusion of the project. Application must be made with faculty prior to registration.

COURSES IN ANTHROPOLOGY:

ANTH 145: INTRODUCTION TO ANTHROPOLOGY (4)  
A beginning course in cultural anthropology, its theory, method, and areas of study. Using films, lectures, and discussion, this course undertakes a cross-cultural exploration of cultural beliefs, practices, and their meanings in a variety of contemporary social contexts. Emphasis will be placed on applying anthropological insights to students’ experiences in the U.S. Open to first-year students. No prerequisite. Not offered in 2018-19. (f, w, x, DIV)

ANTH 219: FOOD, CULTURE, AND SOCIAL JUSTICE (4)  
Explores the meanings of food and food-related practices in various cultural contexts in relation to structures of power and inequality including those shaped by race, ethnicity, gender, class, nationality, and geography. All students will participate in a community partnership project with a local food organization and volunteer a minimum of 20 hours during the semester. Also listed as ES/GWS 219. Prerequisite: sophomore standing. Offered Term 2. (DIV)

ANTH 220: LIFE HISTORIES/ SELF-NARRATIVES (4)  
This course acquaints students with the theory and method of life histories and self-narratives. Students critically examine these concepts, while exploring epistemology, difference, and feminist interpretations of narrative theory. Readings are drawn from diverse cultural and historical contexts. Methodologically, students learn to organize and conduct life history interviews, transcribe, and present them in written form. Also listed as GWS 220. Prerequisite: ANTH 145, GWS 141, or SOC 110. Not offered in 2018-19. (r, DIV)

ANTH 242: ANTHROPOLOGY OF GENDER AND SEXUALITY (4)  
This course surveys anthropological approaches toward gender and sexuality from the 1920s to the present. We consider how gender and sexuality are constructed in specific historical and cultural contexts, including Pacific Island societies, Africa, Asia, Europe, and the Americas. Key issues to examine include essentialism/constructivism, non-normative sexualities, genital cutting, intersex, and transgenderism. Also listed as GWS 242. Prerequisite: ANTH 145, GWS 141, GWS 197F, or SOC 110. Not offered in 2018-19. (DIV)

ANTH 290: INDEPENDENT STUDY (2 or 4)  
Individual project work below the advanced level with a member of the sociology department. Application must be made with faculty prior to registration. Offered any term.

ANTH 312: WOMEN AND SOCIAL MOVEMENTS AROUND THE GLOBE (4)  
In this course we examine voluntary forms of collective action known as social movements from an interdisciplinary perspective. Our emphasis is on women and the ways they have organized on their own and together with men at the local, national, regional, and global levels, both within and across difference. We look at movements organized around human rights, peace and war, race and ethnicity, sexuality, the environment, and development and capitalism in a variety of locales. Also listed as GWS 312. Prerequisites: ANTH 145, GWS 141, or SOC 110, and junior or senior status. Offered Term 1. (o, GLO)

ANTH 390: INDEPENDENT STUDY (2 or 4)  
Individual project work at the advanced level with a member of the sociology department. Application must be made with faculty prior to registration. Offered any term.