

Religious Studies

MAJOR

PROFESSOR: Darla Schumm (coordinator, religious studies)

AFFILIATED FACULTY: James Patrick Downey (philosophy), Michael E. Gettings (philosophy)

VISITING LECTURER: Kelly Derrick (adjunct)

VISITING ASSISTANT PROFESSORS: Jennifer Grace Bird, Ashleigh Breske, Marwood Larson-Harris

The religious studies major allows students to engage religious issues with other disciplines in the Global Politics and Societies (GPS) department: International Studies, Political Science, and Sociology. The shape of the religion major offers critical understandings of religion as community and individual enterprise, especially as religion relates to other human endeavors in GPS and other allied fields. Its focus is in the world's major religions, their rituals, beliefs, texts, and ethical systems, as well as the various social, political, and cultural contexts that shape, and are in turn shaped by, religious communities and beliefs.

The religious studies major provides excellent training in cultural literacy. It offers a broad background for graduate school in religious studies, ministerial studies, international studies, or programs in other allied fields. Its broadest appeal will be to those who wish to understand religious community and spirituality in their incarnations across many disciplines and cultures.

REQUIREMENTS FOR A MAJOR IN RELIGIOUS STUDIES:

11 courses (42 credits)

CORE COURSES:

- REL 126: Introduction to Religion in a Global Context (4)
- Two of the following:
 - REL 212: Christian Traditions (4)
 - REL 217: Islamic Traditions (4)
 - REL 218: Buddhist Traditions (4)
 - REL 219: Jewish Traditions (4)
- REL 340: Theories of Religion (4)
- GPS 216: Research Methods in Social Sciences (4)
- GPS 470: Senior Seminar (2)
- GPS 480: Senior Thesis (4) or an Internship (4)

ELECTIVE COURSES:

- Two additional 200 or 300 level Religious Studies courses (8)
- Two courses from one of the other GPS programs of study (International Studies, Political Science, Sociology), one at the 100-level and one at the 200 or 300 level (8)

COURSES IN RELIGIOUS STUDIES:

REL 126: INTRODUCTION TO RELIGION IN A GLOBAL CONTEXT (4)

Bird

Does religion matter? A brief scan of world events tells us that it does. This course introduces students to the study of religion in its cultural and historical contexts. It aims to familiarize students with the multi-faceted role of religion in the world including examination of social, economic, historical, political, and ethical factors. Open to first-year students. No prerequisite. Offered Term 1. (*f, w, x, GLO*)

REL 130: JESUS AND MARY MAGDALENE IN LITERATURE AND FILM (4)

Schumm

The figures of Jesus of Nazareth and Mary Magdalene have captured the imagination of artists, writers, and filmmakers. Because the gospel accounts differ from one another and leave many questions unanswered regarding these two figures, the subsequent portrayals of them vary widely. This course will explore some of these portrayals in modern literature and film, sampling such artists as Paul Park, Denys Arcand, and Pier Paolo Pasolini. Open to first-year students. Not offered in 2021-22. (*w, x, MOD*)

REL 140: DISABILITY, RELIGION AND ETHICS (4)

Schumm

Religious teachings and practices help to establish cultural standards for what is deemed "normal" human physical and mental behavior and to establish a moral order for the healthy body and mind. Religion also plays an important role in determining how persons with disabilities are treated or mistreated in a given historical cultural context. Thus,

this class will critically examine how religions represent, theologize, theorize, and respond to disability. Open to first-year students. Not offered in 2021-22. (DIV)

REL 197F: FIRST-YEAR SEMINAR - DISABLING ABLEISM (4)

Schumm

"Ableism: Discrimination or prejudice against individuals with disabilities" <https://www.merriam-webster.com/dictionary/ableism>. The dictionary definition of ableism tells us what it is, but it does not capture what it is like to be a person with a disability living in an ableist culture; nor does it proscribe solutions for confronting ableism in all of its manifestations. Using disability theory, memoir, and activism as a starting point, this class explores how ableism is reinforced and resisted, constructed and contested. We will pay particular attention to the potent intersections of disability, race, class, and gender as we investigate where and how ableist practices and systems prevent people with disabilities from flourishing. We will not be satisfied, however, to stop at the level of critique; we will also examine strategies for coalition building and creative imagining as we strive to create a more just, equitable, and inclusive community. The class will be of particular interest to students curious about the ambitious work of disabling ableism. Open to first-year students only. Offered Term 1. Placement to be determined during the summer. (r)

REL 197F: FIRST-YEAR SEMINAR - GOD AND THE BALLOT BOX: GLOBAL POLITICS AND RELIGION IN THE 21ST CENTURY (4)

Bohland

The separation of church (faith) and state (politics) is a foundational principle for most liberal democracies around the world. But, as Mahatma Gandhi once said, "Those who say religion has nothing to do with politics do not know what religion is." Politicians in the United States and around the world routinely discuss their religious faith publicly and attend rallies and fundraisers supported by religious organizations. How do politicians negotiate the tenets of their own faith while attending to the needs of a multicultural and interfaith constituency? As (post) modern societies, have we truly abandoned our moral and religious principles in favor of a cultural and social politics that is relativistic, or is the exact opposite of this more correct, suggesting that open integrations of faith and religion are actually more common? In this course, we will ask many of these philosophical questions while we examine practical case studies of the intersections and interactions between religion and political life. Students, working in both group and individual projects, will follow political issues in the United States and worldwide where religion is a major issue in the daily life of its citizens. In addition to US case studies on evangelical voting and religion and protest within Native American communities, additional case studies examine contemporary and historical issues of religion and politics in Europe, the Near East, Jerusalem, West Africa, South Asia, and Latin America. We intend the course to be a critical space where we examine these controversial issues in a safe and accepting environment where we can learn from the different perspectives and experiences of our colleagues. Also listed as INTL 197F. Open to first-year students only. Offered Term 1. Placement to be determined during the summer. (r)

REL 201: INTRODUCTION TO THE HEBREW BIBLE (4)

Derrick

A Biblical study of the identity, faith, and history of Israel through a survey of drama, story, and event. This course broadly samples the law, prophets, and writings, in view of histories of interpretation, ritual, practices, and symbol systems. In addition, the course will provide an introduction to methods of exegesis, and to historical and literary criticism. Open to first-year students. No prerequisite. Not offered in 2021-22. (f, w, PRE)

REL 202: INTRODUCTION TO THE NEW TESTAMENT (4)

Derrick

A survey of the early Christian writings and their interpretation. This course explores selected gospels, epistles, and writings in their historical context. Attention is paid to the development of historical Christian identity and community, liturgical practices and symbols, major themes, as well as to the history of interpretation of New Testament texts. The course also provides an introduction to exegesis, and to historical and literary criticism. Open to first-year students. No prerequisite. Not offered in 2021-22. (f, w, x, DIV, PRE)

REL 212: CHRISTIAN TRADITIONS (4)

Derrick

The many sects of Christianity have repeatedly attempted to reinterpret the origins of the tradition in ways which provide a new or "reformed" framework for a community. The course examines not only the history of early Christianity, but also a selection of such reinterpretations and of Christians' responses to other cultures with whom they coexist. Prerequisite: REL 117, or REL 118 recommended. Not offered in 2021-22. (o, DIV, MOD)

REL 215: SILENCED? MARGINALIZED VOICES IN JUDAISM, CHRISTIANITY, AND ISLAM (4)

Derrick

This course involves a critical analysis of women, sex, and gender issues in the religious traditions of Judaism, Christianity, and Islam. We examine the androcentric history of each monotheistic tradition. Although the principal focus of this course is not comparative in design, we discuss similarities and differences between the experiences of women in these religions in the modern contexts. Also listed as GWS 216. No prerequisite. Open to first-year students. Offered Term 2. (DIV, MOD)

REL 217: ISLAMIC TRADITIONS (4)**Schumm**

The early community of Muslims at Medina is explicitly understood to be a model for the ideal Islamic polity. Struggles to define the relationship between religious and political leadership and community in these early years established problems and precedents that remain issues in Islam even today. The course examines the early community and follows some of these issues of Islamic self-identity into the present. Open to first-year students. Not offered in 2021-22. (o, GLO, PRE)

REL 218: BUDDHIST TRADITIONS (4)**Schumm**

This class is both an introduction to Buddhism as well as an investigation of how Buddhist teachings, symbols, stories, doctrines, ethics, and practices inform human understanding and engagement with the environment and the natural world. Topics discussed in class fall into two primary categories: a basic introduction to Buddhism, and an exploration of Buddhism and ecology. Open to first-year students. Not offered in 2021-22. (o, GLO, MOD)

REL 219: JEWISH TRADITIONS (4)**Schumm**

Through the lens of the foundational communities in Palestine and the diaspora, we will view some of the basic issues in the definition of Jewish self-identity: exile and return, sacrifice and study, cultural assimilation, and the physical and spiritual "lands" of Israel. Prerequisite: REL 117 recommended. Not offered in 2021-22. (o, DIV, MOD)

REL 223: WOMEN IN BUDDHISM (4)**Schumm**

This course critically examines the role, status, and contributions of women throughout Buddhist history. Students examine the role women played in the formation of Buddhism and how significant texts, important teachings, and influential figures portray women. Students explore how modern female practitioners understand their contributions to the tradition and how the role of women differs within various branches of Buddhism. Also listed as GWS 223. Not offered in 2021-22. (r, GLO)

REL 235: COMPASSION, COMMUNITY, HOPE: ECONOMIC JUSTICE IN THE BIBLE (4)**Derrick**

Grounded in the biblical theme of justice, this course considers the importance of the biblical texts as they relate to wealth and poverty. We examine a broad range of economic issues and how they are addressed in scripture. Based upon readings of primary texts from the Bible, the course explores the potential contributions and limitations of scripture to contemporary socio-ethical dialogue. No prerequisite; Open to first-year students. Not offered in 2021-22. (f, w, x, DIV)

REL 250: SPECIAL TOPICS: THE BIBLE IN A GLOBAL VILLAGE (4)**Bird**

This course is intended for anyone interested in reading some Hebrew Bible and Newer Testament texts from perspectives beyond how they have traditionally engaged them or heard them interpreted. We will engage a range of theories and selections of biblical scholarship that highlight issues of race, class, gender, sexualities, and geopolitical locations with an eye toward how these human realities impact how a person interprets the Bible. Offered Term 1.

REL 241: SOCIOLOGY OF RELIGION (4)**Department**

This course analyzes religion as it relates to a range of social identities. We begin with a discussion of sociological theories of religion through which we will consider trends within religious practice, the purposes and effects of religion, and the intersection of religion and other social structures. The class will then consider these theories in empirical contexts. Also listed at SOC 241. Not offered in 2021-22. (DIV)

REL 270: SACRED STORY: WORLD SCRIPTURES (4)**Derrick**

A survey of the major world religions through the voices of their sacred stories. We will consider how religious traditions understand and use their sacred texts – an exciting challenge since the meaning of these texts is not always clear. The course provides an opportunity to dig deeper into the texts, with the help of modern interpretation, to discover the richness of these religious writings and the faiths which inspired them. Open to first-years. No Prerequisite. Offered Term 1. (f, w, x, PRE)

REL 272: PHILOSOPHY OF RELIGION (4)**Downey**

Also listed and described as PHIL 272. Not offered in 2021-22.

REL 281: SINNERS, SAINTS AND MISFITS: RELIGION AND DISABILITY (4)**Schumm**

This course explores the powerful intersections between religion and disability in sacred texts, religious doctrine, popular culture, and lived experience. We will probe questions such as: What does it mean to be human? Why are some bodies deemed more worthy than others? How are ideas of normal and abnormal constructed and reinforced? Does religion promote or hinder disability justice? Also listed and described as GWS 281. Open to first-year students. Not offered in 2021-22. (w, x, MOD, DIV)

REL 290: INDEPENDENT STUDY (2 or 4)**Department**

Independent study conducted below the advanced level. Application must be made with faculty prior to registration. Offered any term.

REL 318: SEXUAL ETHICS (4)**Schumm**

What is “good” sex? How is sexual deviance determined and defined? How do constructions of sexuality differ across cultures? This class explores the intersections between sexuality, religion, and ethics. We will examine the roles race, class, and gender play in the construction and understanding of sexuality. Also listed as GWS 318. Prerequisite: junior standing. Not offered in 2021-22. (o, DIV)

REL 335: MILTON (4)**Pfeiffer**

An analysis of *Paradise Lost*. We will use close readings of the poem’s language, structure, and themes to understand Milton’s epic as a literary masterpiece; we will consider literary responses to the poem as a means of determining the epic’s cultural significance. Also listed as ENG 335. Prerequisite: junior standing or permission. Not offered in 2021-22. (w, x, o)

REL 340: THEORIES OF RELIGION (4)**Schumm**

This course examines the historical development and modern understanding of the academic study of religion. The focus of our inquiry will be the problems of methodology implicit in the study of religion. The course draws upon a variety of disciplines whose methods have built the secular study of religion, including anthropology, sociology, literary criticism, feminist theory, and ritual theory. We examine traditional as well as alternative methodological approaches, including perspectives that attend to issues of race, gender, and class. We will read and discuss concrete examples of how these various theories and methods are applied when studying the world’s major religious traditions. Prerequisite: two religion courses, one at the 200 level. Not offered in 2021-22.

REL 350: SPECIAL TOPICS: RELIGIOUS FREEDOM AND GLOBAL POLITICS (4)**Breske**

This course will offer a comprehensive overview of the debates on secularism and the role of religion in the public sphere. Looking at specific case study examples, we will examine the relationship between religious discourses and political violence, political systems and multiculturalism models, theocratic states, and state responses to religious identity claims. Prerequisite: sophomore standing or permission. Also listed and described as POLS 350. Offered Term 1.

REL 362: SPIRITUAL ACTIVISM (4)**Costa**

Also listed and described as GWS 362. Prerequisite: sophomore standing or permission. Offered Term 2. (DIV)

REL 390: INDEPENDENT STUDY (2 or 4)**Department**

Independent study conducted at the advanced level. Application must be made with faculty prior to registration. Offered both terms.

REL 399: INTERNSHIP (4)**Department**

Application must be made with faculty prior to registration. May be proposed in any term.

REL 490: SENIOR HONORS THESIS (4, 4)**Department**

Senior religious studies majors with strong academic records may apply to work for honors recognition by presenting a thesis proposal to the faculty of the department. This project is completed over Fall, Short, and Spring Terms. Prerequisite: senior religious studies major. Application with faculty must be made prior to registration.