

History

MAJOR, MINOR

ASSOCIATE PROFESSORS: Peter F. Coogan, Rachel M. Nuñez (Batten Chair in Leadership and chair of history department)

ASSISTANT PROFESSOR: Christopher M. Florio (Ruth Alden Doan Endowed Chair in History)

VISITING ASSISTANT PROFESSOR: Kathryn Caliva (Classics)

By a conventional definition, history is the study of change over time. In fact, it's more subtle than that: historians use evidence to discuss (and debate) what we know about the past. And because using evidence to prove a point is a very useful skill, history is one of the most common majors for those who want careers in law, business, and government.

At Hollins, the history major is designed to give you breadth and depth. Students take classes in both United States and European history; and in their senior year all students write a thesis. The senior thesis is your chance to become an expert in a particular field. Working with two professors, you develop a topic, investigate sources, and write your conclusions. While the thought of a 50-page research paper may appear daunting, every course in the department helps prepare you to use primary sources, to define historical questions, and to write expository essays.

REQUIREMENTS FOR A MAJOR IN HISTORY:

10 courses (40 credits)

- One 200-level proseminar (designated by S after course number)
- Two seminars at the 300 level (except as noted in course description)
- HIST 470: Senior Thesis Prep
- HIST 480: Senior Thesis Seminar or HIST 490: Senior Honors Thesis Seminar
- Five additional history electives (any level)

Normally a student will complete a proseminar before enrolling in a seminar. A student is expected to complete one proseminar and one seminar before she enters her senior year. A student who specializes in the history of one geographical area is required to take at least three courses outside that area, including one proseminar or seminar. History majors are encouraged to take allied courses in language, literature, art, philosophy, economics, political science, sociology, and geography.

REQUIREMENTS FOR A MINOR IN HISTORY:

5 courses (20 credits)

- One 200-level proseminar (designated by S after the course number)
- At least one course at the 300 level (except as noted in course description)
- Three additional history courses

Courses for the minor must cover at least two geographical areas (for example, Europe and the United States, or Asia and Europe)

COURSES IN HISTORY:

HIST 111: CREATING THE AMERICAN NATION (4)

Florio

American history from the contact of Native, African, and European peoples to the Civil War and Reconstruction, focusing on the development of a relatively democratic political system, experiments in living with and in a diverse population, and the emergence of the American economic system. An introductory course for building further study, a complete review for those not continuing in the field, and a course designed to meet teacher licensure requirements. Open to first-year students. No prerequisite. Offered Term 1. (*f, w, x, DIV, MOD*)

HIST 112: RISE OF MODERN AMERICA (4)

Florio

American history from Reconstruction to the present, focusing on the evolution of the modern American state, the development of a diverse society, and the nature and process of social change. An introductory course for building further study, a complete review for those not continuing in the field, and a course designed to meet teacher licensure requirements. Open to first-year students. No prerequisite. Not offered 2020-21. (*f, w, x, DIV, MOD*)

HIST 113: INTRODUCTION TO MEDIEVAL HISTORY (4)**Department**

A rock-'em, sock-'em romp through 1,000 years without a bath. We'll weep at the fall of Rome, applaud the coronation of Charlemagne, scratch our heads in bewilderment at the Investiture Controversy, and thank God we got to the Renaissance. The course is an introduction to the main elements of the European Middle Ages, from the fall of Rome to the Renaissance. We'll look at the economy, society, politics, and culture of medieval Europe, paying particular attention to such issues as the transition from ancient to medieval, church-state tensions, the rise of feudal monarchy, and the cultural conflicts of the late Middle Ages. Open to first-year students. Not offered in 2020-21. (w, x, PRE)

HIST 114: MODERN EUROPE (4)**Nuñez**

This course surveys European history from the late 18th century to the present. Topics include the French and Industrial revolutions; new ideologies of liberalism, socialism, nationalism, and imperialism; the two world wars; the emergence of totalitarian regimes; and new problems of identity centered around decolonization and immigration. Open to first-year students. Offered in Term 2. (f, w, x, GLO, MOD)

HIST 125: INTRODUCTION TO AFRICAN HISTORY (4)**Department**

An introduction to some of the main turning points and problems in African history. This course covers such issues as Mediterranean Africa in antiquity, the influence of Islam, and European contact and colonialism, decolonization, and post-colonial Africa. Open to first-year students. Not offered in 2020-21. (f, w, x, GLO)

HIST 135: INTRODUCTION TO ANCIENT HISTORY (4)**Department**

An introduction to the history of ancient Mesopotamia, Egypt, Greece, and Rome. The course focuses on the intellectual and cultural achievements that have helped form the foundations of our world, as well as the individual accomplishment of ancient societies. Open to first-year students. Not offered in 2020-21. (PRE)

HIST 155: HITLER AND THE HOLOCAUST (4)**Coogan**

This course examines the causes, conduct, and consequences of the Holocaust, from the perspective of perpetrators, victims, and bystanders. Open to first-year students. No prerequisite. Not offered in 2020-21. (GLO, MOD)

HIST 172: MAKING OF THE MODERN MIDDLE EAST (4)**Coogan**

This class examines the major factors which have shaped the history of the Middle East in the twentieth and twenty-first centuries. Topics covered will include but not necessarily be limited to the role of western imperialism, the origins and evolution of Arab nationalism, and the birth and growth of the Israeli state. The main focus will be on the politics and diplomacy of the region, but economic and social history will be integrated as necessary. Open to first-year students. Offered Term 1. (MOD)

HIST 197F: FIRST-YEAR SEMINAR: WHAT IS A NATION? (4)**Nuñez**

This seminar explores the emergence and development of the "nation" as a distinct form of identity and community. How do nations secure the loyalty of their citizens? Why are people willing to die for their nations? How do nations determine who belongs and who is excluded? What is the relationship of nationalism to revolution, war, and violence? Placement to be determined during the summer. Offered term 1 (f, w, x, r, MOD, GLO)

HIST 205S: ENGLAND TO 1688 (4)**Department**

A chronological treatment of such topics as Tudor government and society, the Reformation and Elizabethan England. Prerequisite: sophomore standing or permission. Not offered in 2020-21. (w, x, r, PRE)

HIST 211S: AMERICAN POLITICS AND SOCIETY, 1900–1950 (4)**Coogan**

An examination of the forces shaping American politics in the first half of the 20th century, including progressivism, women's suffrage, the two world wars, the Great Depression, and the beginning of the Cold War. Not offered in 2020-21. (o, DIV, MOD)

HIST 212S: AMERICAN POLITICS AND SOCIETY SINCE 1950 (4)**Coogan**

An examination of the forces shaping American politics since 1950, including the Cold War, differing theories of economic growth and social responsibility, Vietnam, the Great Society, and the Reagan Revolution. Not offered in 2020-21.

HIST 214: ISSUES IN CONTEMPORARY AMERICAN HISTORY (4)**Coogan**

Historical origins and evolution of contemporary American political and social issues. Topics covered change each term but might include immigration, affirmative action, civil rights, civil liberties, gay rights, abortion, and gun control. This course emphasizes the historical roots of these issues rather than the current debate. Not offered in 2020-21. (o, DIV, MOD)

HIST 215: THE OLD SOUTH (4)**Department**

The origins of southern distinctiveness in the colonial period; the diversity of antebellum southern life; southern women and families, black and white; the South and the Civil War. Prerequisite: sophomore standing or permission. Not offered in 2020-21. (DIV, MOD)

HIST 216: THE NEW SOUTH (4)**Department**

The South from Reconstruction to the 1980s, including different visions of the South in the late 19th century, industrialization, urbanization, and changes in race relations. Did southern distinctiveness persist into the late 20th century? Prerequisite: sophomore standing or permission. Not offered in 2020-21. (o, DIV, MOD)

HIST 217: THE AMERICAN CIVIL WAR (4)**Coogan**

This course will examine the causes, conduct, and consequences of the bloody civil war that tore apart the American nation and people in the middle of the nineteenth century. Subjects covered will include the nature of slavery and its role in the war, both the Union and Confederate home fronts, the strategic choices made by both sides, and the war's legacies. Not offered in 2020-21.

HIST 218: HISTORY OF AMERICAN CAPITALISM (4)**Florio**

This course surveys the history of American capitalism from the colonial period to the near present. We will pursue questions including: What is "capitalism"? When did the American economy become a distinctively capitalist economy? Why have the consequences of capitalism differed for different groups of Americans? And how have various Americans endeavored to embrace, reform, and resist capitalism? Open to first-year students. Offered Term 1. (MOD)

HIST 221: CIVIL RIGHTS MOVEMENT IN AMERICA (4)**Coogan**

This course examines the origins, nature, and consequences of the struggle for civil rights in 20th-century America. Topics covered include the nature of segregation, the origins, goals, and tactics of grass roots organizations, the roles of local and national leadership, and the effects of the movement on American society. Not offered in 2020-21. (DIV, MOD)

HIST 222: WOMEN IN ANCIENT AND MEDIEVAL EUROPE (4)**Nuñez**

This course explores women's lives from ancient Greece through the late Middle Ages, as well as shifting understandings of gender during this period (roughly 600 BCE to 1400 CE). Themes will include: views of women in classical philosophy, medical understandings of sexual difference, motherhood, women's legal status, women's roles in the development of Christianity and the early Church, women religious, images of women in art and literature, and models of queenship. Also listed as GWS 222. Open to first-year students. No prerequisite. Not offered in 2020-21. (w, x, PRE)

HIST 223S: AMERICAN FOREIGN POLICY SINCE THE 1890S (4)**Coogan**

A survey covering the increasing involvement of the U.S. in world affairs. American economic, diplomatic, and military policies are considered. Prerequisite: sophomore standing or permission. Not offered in 2020-21. (o)

HIST 225: WOMEN IN EARLY MODERN EUROPE - WITCHES, QUEENS, AND COURTESANS (4)**Nuñez**

This course surveys both the experiences of women in early modern Europe and the ways gender structured notions of power and identity in this period. Topics include understandings of sexual difference, family life and organization, sexuality, midwifery, witchcraft, women and religion, women artists and intellectuals, and "queenship." Also listed as GWS 225. Open to first-year students. Offered Term 1. (w, x, PRE)

HIST 226S: WOMEN AND GENDER IN MODERN EUROPE (4)**Nuñez**

Explores women's lives in Europe from the late 18th century through the mid-20th century. Topics include: the birth of feminism during the Enlightenment and the French Revolution; industrialization and women's relationship to work; the domestic ideal; masculinity; prostitution; women's involvement in empire; the world wars; the impact of ideologies of liberalism, nationalism, socialism, and fascism on women and women's roles in these movements; and second-wave feminism. Also listed as GWS 226. Open to first-year students. Offered Term 2. (w, x, r, MOD)

HIST 240: GREEK HISTORY (4)**Caliva**

A history of the Greeks from the Bronze Age to the Roman conquest. Special emphasis is given to the golden age of Athens, focusing on the democratic system, the interplay between foreign and domestic politics, social and economic developments, and outstanding cultural achievements. Other topics include The Trojan War, the Spartan state, women in Greek society, the origins of historiography, the empire of Alexander the Great, and the diffusion of Greek ideas. Also listed as CLAS 240. Open to first-year students with permission. Offered Term 1. (PRE)

HIST 241S: ROMAN HISTORY (4)**Caliva**

A survey of Roman history from the foundation of the city to the fall of the Roman Empire. Special emphasis will be placed on the social and political changes leading to the collapse of the Republic; on the growth and development of Christianity in the Roman Empire; and on the transition from the ancient world to medieval Europe. Most readings will be taken from Roman sources, which will also provide an opportunity to investigate some of the vivid personalities of Roman history. Also listed as CLAS 241. Open to first-year students with permission. Offered Term 2. (PRE)

HIST 242S: THE MIDDLE AGES, 300–1300 (4)**Department**

The context and content of the medieval world from the fall of Rome to the emergence of secular monarchies. Prerequisite: q. Open to first-year students. Not offered in 2020-21. (w, x, r, Q, PRE)

HIST 243S: THE RENAISSANCE (4)**Department**

An examination of the society and culture of Europe after 1300, with special investigation of the nature of the Renaissance and the transition from medieval to modern. Prerequisite: q and sophomore standing or permission. Not offered in 2020-21. (w, x, r, Q, PRE)

HIST 246: AMERICAN CULTURAL AND INTELLECTUAL HISTORY (4)**Florio**

This course surveys the history of American ideas and culture from the colonial period to the near present. What ideas have Americans held in the past? When, how, and why have cultural convictions changed in the United States? In what ways and to what extent have ideas mattered across U.S. history? We will explore topics including Puritan theology, Transcendentalism, the civil rights movement, and the "culture wars," drawing on historical sources ranging from autobiographies to paintings to popular music. Not offered in 2020-21. (MOD)

HIST 248S: DECOLONIZATION (4)**Nuñez**

This course explores the end of European overseas empires and the emergence of independent states in Africa, Asia, the Caribbean, and the Middle East in the 20th century. Among the questions we will consider: what does it mean to decolonize? How did people in colonial and metropolitan societies negotiate these conflicts? What challenges did people in former colonies face in trying to build new states? Open to first-year students. Offered Term 1. (w, x, MOD, GLO)

HIST 250: SPECIAL TOPIC: ANCIENT RELIGIONS (4)**Caliva**

This course introduces students to the religious landscape of the ancient Mediterranean world from the Bronze Age through the Hellenistic period. Students will engage with a variety of materials including literary texts, inscriptions, and archaeological remains in order to understand the system of rituals and beliefs at work in these societies and cultures. Topics include religious festivals, magic, the relationship between myth and religion, and the role of women in ancient religious practice. Also listed as CLAS 250. Offered Term 2.

HIST 255S: AMERICAN SOCIAL HISTORY (4)**Department**

Studies in the lives of American people, the movements and institutions in which they organized and acted, and the processes of social change in which they participated. Topics range from Puritans to Progressives, from urban workers to southern farmers. Prerequisite: q. Not offered in 2020-21. (Q, MOD)

HIST 264: AFRICAN-AMERICAN HISTORY TO 1865 (4)**Florio**

This course provides a survey of African-American history from the era of the transatlantic slave trade to the end of the American Civil War. Subjects covered will include the origins of chattel slavery and racism in North America, the development of distinctive African-American cultures and communities, and the leading role of African Americans in the struggle to abolish slavery. Not offered in 2020-21 (DIV, MOD)

HIST 265: AFRICAN-AMERICAN HISTORY, 1865 TO THE PRESENT (4)**Florio**

This course provides a survey of African-American history from the end of the American Civil War to the near present. Subjects covered will include the emergence of Jim Crow in the wake of Reconstruction's collapse, the impact of urbanization on African-American life and culture, the origins of the civil rights movement, and the struggle to make Black Lives Matter. Open to first-year students. Offered Term 2. (MOD, DIV)

HIST 266S: DISSENT AND REFORM IN AMERICAN HISTORY (4)**Florio**

This course explores the history of American social reform from the era of the Revolutionary War to the near present. How have Americans dissented from the status quo and agitated for change? To address this question, we will focus on reformers and radicals including abolitionists, socialists, environmentalists, anti-war protesters, and LGBTQ activists. Open to first-year students with permission. Not offered in 2020-21.

HIST 270: MAKING REVOLUTION (4)**Nuñez**

This proseminar explores key revolutionary movements from the 18th century to the present. What makes these movements 'revolutionary'? What visions of the social and political order did revolutionaries attempt to create? To what degree were they successful? What can we learn by comparing these revolutions? Focus will be on French and Russian Revolutions, with additional case studies from the Americas, Africa, and Asia. Open to first-year students. Offered Term 2. (w, x, GLO, MOD)

HIST 271: REVOLUTION AND WAR IN VIETNAM (4)**Coogan**

A survey covering the birth of revolutionary nationalism and the end of Japanese and French colonialism in Southeast Asia; the origins of American involvement and the search for a military strategy; the nature of Vietnamese government in both North and South Vietnam; the political, social, and economic effects of the war in both Vietnam and the United States; and the roots and consequences of North Vietnamese victory. No prerequisite. Not offered in 2020-21. (MOD)

HIST 274: THE FIRST WORLD WAR AND THE MAKING OF THE 20th CENTURY**Nuñez**

The First World War marked the end of Europe's "long nineteenth century" and set the stage for the conflicts and transformations of the twentieth century. This course will explore the origins, development, and consequences of the conflict. Topics include the roots of the war, military tactics and strategies, soldiers' experiences, life on the home-front, the peace settlements, and the war's legacy. No prerequisites. Open to first-year students. Not offered in 2020-21. (w, x, MOD)

HIST 283S: HISTORY OF INTERNATIONAL RELATIONS (4)**Coogan**

A historical survey of relations between nations from 1900 to 1945, focusing on changes in the balance of power, the diplomacy of imperialism, and the origins of the First and Second World Wars. Not offered in 2020-21. (MOD)

HIST 286S: THE NUCLEAR ERA (4)**Coogan**

An examination of the history of international relations since 1945. Topics covered will include the origins of the Cold War, the diplomacy of postwar reconstruction, the effects of nuclear weapons and attempts to limit their production and use, the process of decolonization, and the collapse of the Soviet Union. Not offered in 2020-21. (o, GLO, MOD)

HIST 290: INDEPENDENT STUDY (2 or 4)**Department**

Individual projects below the advanced level arranged with history faculty members. Offered both terms.

HIST 298: REVOLUTIONARY FRANCE: FROM THE GUILLOTINE TO DE GAULLE (4)**Nuñez**

A survey of French history from the ancient regime to the present, including political, social, and cultural developments. The course begins with the absolutism of Louis XIV and continues through the Enlightenment, the French Revolution, Napoleon, and the two world wars of the 20th century, ending with De Gaulle and Mitterrand. Open to first-year students. Not offered in 2020-21. (w, x, MOD)

HIST 310: THE BODY AND SEXUALITY IN EUROPEAN HISTORY (4)**Nuñez**

This seminar explores shifting views of the body, sexuality, and gender in Europe from the ancient world to the present. What does it mean to undertake a "history of the body?" What is the relationship between the body, gender, and sexuality? Topics may include: changing understandings of anatomy and sexual difference, torture, witch hunts, midwifery, prostitution, venereal disease, pornography, cross-dressing, homosexuality, and intersections of the body and sexuality with race and class. Also listed as GWS 310. Prerequisites: sophomore standing and a 200-level course in history or gender and women's studies. Offered Term 1. (w, x, MOD)

HIST 317: PRESIDENTIAL CHARACTER AND LEADERSHIP (4)**Coogan**

This seminar examines the relationship between character and leadership through an analysis of American presidents, their wives, and their opponents during the 20th century. Readings will be drawn from the theoretical literature on leadership as well as from presidential memoirs, biographies, and monographs. Prerequisite: 200-level proseminar or permission. Not offered in 2020-21.

HIST 318: AMERICAN COLONIAL HISTORY (4)**Florio**

A study of early American society with emphasis on religion, intellectual life, labor systems, family life, and colonial personalities. Opportunity for individual research. Prerequisite: 200-level proseminar or permission. Offered Term 2. (w, x, DIV, MOD)

HIST 327: EARLY CHRISTIANITY (4)**Department**

This course looks at the history of early Christianity. We will examine the origins of Christianity and its expansion within the Roman Empire, looking at the problems of conversion and persecution; the creation of a church; and the organization of Christian doctrine. We will also examine the many struggles to establish a satisfactory relationship between the church and a Christian state; and we will end with a look at the Reformation and its comprehensive critique of the Roman church. Also listed as REL 327. Prerequisite: sophomore standing or permission of the instructor. Not offered in 2020-21. (PRE)

HIST 328: ANTEBELLUM UNITED STATES (4)**Department**

The United States from about 1815 to 1860, including such themes as slavery, industrialization, the emergence of modern political parties, and the causes of the Civil War. Prerequisite: 200-level seminar or permission. Not offered in 2020-21. (w, x, DIV, MOD)

HIST 329: SLAVERY: A GLOBAL HISTORY (4)**Florio**

This seminar investigates the history of slavery in different times and places. Looking well beyond the United States, we will explore how slavery has been organized and experienced from the ancient world to the present day, in locations ranging from Africa to India to the Caribbean. We will also delve into the global history of slave emancipation. Offered Term 1. (w, x, GLO)

HIST 331: MEDIEVAL SOCIETY (4)**Department**

This seminar examines and explores the main outlines of western European medieval society: church, government, economy, and culture. We will discuss the central institutions, the main outlines of conflict and tension, and the sources of cultural stability in the European Middle Ages. Specific topics will include medieval women, education, the legacy of the Roman Empire, the birth of common law, and the growth of representative government. Finally, we will look at the legacy of the Middle Ages and its influence on later European history and civilization. Not offered in 2020-21. (w, x, PRE)

HIST 332: THE IDES OF MARCH (4)**Department**

This seminar investigates the causes and consequences of the assassination of Caesar, the fall of the Roman Republic, and the genesis of the Roman Empire. We will read contemporary works by and about the great characters of the age - Caesar, Brutus, Cicero, Antony, Cleopatra, Augustus - as well as later commentaries from Tacitus to Shakespeare. Prerequisite: 200-level proseminar or permission. Not offered in 2020-21. (w, x, PRE)

HIST 334: SEX AND RACE IN THE AGE OF EMPIRE (4)**Nuñez**

This course explores both how imperial ideologies were gendered and how empire provided an arena in which gender norms could be rethought. Topics include European women's experiences in the empire as wives, missionaries, and travelers; empire as a space for sexual transgression; and the role of gender in decolonization movements. Prerequisite: sophomore standing, and a 200-level course in history or GWS. Also listed as GWS 334. Not offered in 2020-21. (w, x, GLO, MOD)

HIST 338: TUDOR AND STUART ENGLAND (4)**Department**

Tudor and Stuart England! The drama! The romance! Elizabeth I! Puritans! Plagues, fires, usurpations, rebellions, civil wars! This course will examine the two dynasties that moved England from a medieval kingdom to a modern state. The emphasis of the course is on social developments and the associated political and religious problems that followed, but we will also look at both economic and cultural change. The Tudor-Stuart era was the most politically revolutionary in the history of the three British kingdoms, and this seminar will discuss and evaluate those changes. Prerequisite: junior standing or previous history course. Open to first-year students with permission. Not offered in 2020-21. (w, x, PRE)

HIST 341: 18TH CENTURY EUROPE – ENLIGHTENMENT AND REVOLUTION (4)**Nuñez**

This course examines of the most transformative periods in Western history, that of the Enlightenment and French Revolution. In the first part of the course, we will explore the multi-faceted nature of Enlightenment thought, including new conceptions of rights, critiques of absolutism, and new ways of organizing knowledge as well as other important developments in 18th century society, including the rise of the public sphere, the emergence of consumer culture, and demographic changes. In the second part of the course, we will turn our attention to the French Revolution and

to its relationship to the Enlightenment. Though our focus will be on France, we will also consider important developments in other parts of Europe. Not offered in 2020-21. (w, x)

HIST 344: WAR (4)**Coogan**

A seminar on the causes, conduct, and consequences of armed conflict, both internal and international, from Homer to the Persian Gulf. Prerequisite: 200-level proseminar or permission. Not offered in 2020-21. (w, x, GLO)

HIST 349: WORLD HISTORY TO 1500 (4)**Department**

This course covers the material required for elementary and middle school teacher certification in world history: neolithic cultures and the transition to river civilizations in Egypt and Mesopotamia; classical Greece and Rome, China, and India; the rise of Islam, medieval and Renaissance Europe, and Byzantium; early African and American civilizations, up to and including the Spanish conquest of the New World. This course does not count as a seminar for the history major. Prerequisite: 200-level proseminar or permission. Not offered in 2020-21. (PRE)

HIST 352: THE AMERICAN REVOLUTION (4)**Department**

A study of the events and issues of the American Revolution era, including the social, intellectual, and political origins of the Revolution, fighting the War for Independence, women in the Revolution era, and the development of the United States Constitution. Prerequisite: 200-level proseminar or permission. Not offered in 2020-21. (w, x, MOD)

HIST 355: TWENTIETH-CENTURY EUROPE (4)**Department**

In this seminar we examine the splendors and horrors of European history from 1914 to the present. Topics covered include World War I and II, the rise of communism in Russia, the rise of fascism in Italy and Germany, and the Spanish civil war in the 1930s. After 1945, the focus will shift to the "other" Europe - eastern Europe - and how its peoples lived under, rebelled against, and survived the Soviet-dominated regimes that finally collapsed in 1989. Prerequisite: 200-level proseminar or permission. Not offered in 2020-21.

HIST 356: TWENTIETH-CENTURY AMERICA (4)**Coogan**

A seminar on American political and social history from 1900 to the present. Topics covered will include the origin and evolution of reform movements (progressivism, women's rights, civil rights), the effects of war and economic change, and major shifts in political alignments. Prerequisite: 200-level proseminar or permission. Offered Term 2. (w, x)

HIST 358: EUROPEAN SOCIAL HISTORY (4)**Department**

A seminar treatment of the main themes of European social history: sex, families, household, property. The implications of economic and social development on political history are an integral part of the course. Major turning points in social history - the origins of capitalism, industrialization - get full treatment, but the basic goal is to contribute to an awareness of underlying unities across the centuries and the problems and organization of daily life in Europe. Prerequisite: 200-level proseminar or permission. Not offered in 2020-21. (w, x, GLO, MOD)

HIST 360: THE SECOND WORLD WAR (4)**Coogan**

Reading, discussion, and research into the most cataclysmic war in modern history. Topics covered include origins of the war in both Europe and Asia; the leadership of Hitler, Stalin, Churchill, Roosevelt, Mao, and others; the causes, conduct, and consequences of the Holocaust; the birth and first use of atomic weapons; and the effects of the war on empires and civilizations around the globe. Not offered in 2020-21. (w, x, GLO, MOD)

HIST 364: THE COLD WAR (4)**Coogan**

A study of the influence of domestic and foreign policy on Soviet-American relations in the years since World War II. Prerequisite: 200-level proseminar or permission. Not offered in 2020-21. (w, x, GLO, MOD)

HIST 368: AMERICA IN A DANGEROUS WORLD (4)**Coogan**

A research seminar on the evolution of American foreign relations from the founding fathers to the war on terror. Class will consist entirely of reading and discussion on the major themes and problems in America's relations with foreign cultures and countries. Written work will consist entirely of a significant research paper, which will be done in stages throughout the term. Prerequisites: sophomore standing and a 200-level proseminar. Not offered in 2020-21. (w, x, MOD)

HIST 371: CIVIL WAR AND RECONSTRUCTION (4)**Coogan**

A seminar on the causes, conduct, and consequences of the American Civil War. Topics covered will include the nature of slavery, the origins of sectional conflict, the road to war, the strategies and tactics employed by each side, the nature of nineteenth-century warfare, political and social developments within both the North and the South, the

course of Reconstruction, and the popular image of those events in contemporary American culture. Not offered in 2020-21. (w, x, MOD)

HIST 390: INDEPENDENT STUDY (2 or 4)

Department

Individual projects at the advanced level arranged with history faculty members. Offered both terms.

HIST 399: INTERNSHIP (2 or 4)

Department

May be proposed in either term.

HIST 470: SENIOR THESIS PREPARATION (4)

Nuñez, Florio

Required of all senior history majors. The class is designed to help students select a topic for their senior theses; to identify primary sources that will form the basis for their research; and to establish the questions that their theses will address. Offered Term 1.

HIST 480: SENIOR THESIS SEMINAR (4)

Coogan, Florio

History 480 or 490 is required of all history majors. Students write a major research paper using primary sources. Prerequisite: HIST 470. Offered Term 2.

HIST 490: SENIOR HONORS THESIS (4, 4)

Department

Decisions on departmental honors are made at the conclusion of the project. Students should not register for HIST 490. Students achieving honors will be registered for HIST 490 after honors decisions are made. Offered Term 2.