

Environmental Studies

Environmental Science

MAJORS, MINOR

PROFESSORS: Renee Godard (biology, director), Morgan Wilson (biology)

ASSOCIATE PROFESSORS: Pablo Hernandez (economics)

ASSISTANT PROFESSORS: Mary Jane Carmichael (biology), Margaret (Meg) du Bray (environmental studies), Brian Gentry (physics), Elizabeth Gleim (biology)

AFFILIATED FACULTY: Ashleigh Breske (political science), Jon D. Bohland (international studies), Bonnie Bowers (psychology), Courtney Chenette (political science), Julie Clark (mathematics and statistics), LeeRay Costa (gender and women's studies), Genevieve Hendricks (art history), Abubakar Jalloh (public health), Lori J. Joseph (communication studies), Charles Lowney (philosophy), Edward A. Lynch (political science), Thorpe Moeckel (creative writing), Christina Salowey (classical studies), Darla Schumm (religious studies), Jennifer Turner (sociology)

The field of environmental studies and environmental sciences (ES) takes a transdisciplinary approach to understand the relationship between humans and the environment. This field works to understand the causes and consequences of environmental problems, using skills from the natural and social sciences, the arts, and humanities to develop potential solutions. The Hollins ES program offers two degree options, which share a common core curriculum.

The B.A. degree in Environmental Studies allows students to hone in on the cultural and societal issues in human-environment dynamics, while the B.S. in Environmental Sciences encourages students to approach environmental problems using skills and techniques from the natural sciences.

Both the B.A. and B.S. degrees offer a grounding in scientific, cultural, and historical perspectives. All ES majors will complete an internship or service project that pertains to their field of interest within the transdisciplinary approach of environmental studies (including work with the School for Field Studies).

REQUIREMENTS FOR A MAJOR IN ENVIRONMENTAL STUDIES (B.A.):

12 courses (minimum of 46 credits) and Experiential Component

CORE COURSES (7)

- ES 104: Introduction to Environmental Studies (4)
- ES 105: Introduction to Earth Studies (4)
- ES 207: Ecology and ES 207L (4, 2)
- ES 212: Introduction to GIS (2)
- ES 261: Political Ecology (4)
- ES 262: Research Design and Methods for Environmental Issues (4)
- ES 470: Senior Seminar in Environmental Studies (4)

FOUR ADDITIONAL COURSES, two of the four courses must be at 300 level, one can be at the 100 level

- One course must have an environmental science focus from the list below (lab must be taken with lecture course if offered): ES 225: Energy and the Environment (4); ES 236: Wind, Weather, Water (4); ES 241: Earth History and Geology (4); ES 253/253L: Microbial Ecology (4,2); ES 240: One Health (4); ES 313/313L: Invertebrate Zoology (4,2); ES 316: Wildlife Disease (4); ES 328: Field Vertebrate Zoology (4); ES/BIOL 337/337L: Ornithology (4,2); ES 341/341L: Plant Biology (4,2); ES 357/357L: Conservation Biology (4,2); ES 364/364L: Biogeochemistry (4,2)
- Three courses from the following list of ES humanities and social science courses and affiliates: ES 182: Environmental Ethics (4); ES 210: World Geography (4); ES 219: Food, Culture and Social Justice (4); ES 221: Globalization and Local Responses (4); ES 230: Economics and the Environment (4); ES 269 Green By Design: Sustainable Architecture and the Environment (4); ES 271: Politics of the World's Oceans (4); ES 311: Environmental History of the Ancient Mediterranean (4); ES 304: Disaster (4); ES 391: Research/Service in Environmental Science (4); ES 480: Senior Thesis (4); BUS 223: Business Law and Ethics (4); BUS 244: Introduction to Entrepreneurship (4); ECON 157: Microeconomics (4); ECON 259: International Political Economy (4); ECON 312: Economics of Development and Globalization (4); INTL 303: Geopolitics (4); POLS 226: International Law (4); POLS 363: Constitutional Law (4); PH 301: Global Health (4); REL 218: Buddhist Traditions (4); SOC 260: Race, Class and Gender (4)

AFFILIATED COURSE

- STAT 140 Introduction to Statistics (4) **or** STAT 251: Statistical Methods (4)

EXPERIENTIAL COMPONENT

- All students must complete an experiential component which can include: a related internship (any term), completion of the Hollins Outdoor Leadership certificate, participation in Caribbean Ecology J-term or School for Field Studies abroad program, ES 391: Research/Service in Environmental Studies/Science, or ES 480: Senior Thesis.

REQUIREMENTS FOR A MAJOR IN ENVIRONMENTAL SCIENCE (B.S.):

15-16 courses plus related laboratories (62-76 credits) and Experiential Component

CORE COURSES (7)

- ES 104: Introduction to Environmental Studies (4)
- ES 105: Introduction to Earth Studies (4)
- ES 207: Ecology and ES 207L (4, 2)
- ES 212: Introduction to GIS (2)
- ES 261: Political Ecology (4)
- ES 262: Research Design and Methods for Environmental Issues (4)
- ES 470: Senior Seminar in Environmental Studies (4)

ADDITIONAL SCIENCE COURSES (6-7), lab must be taken with lecture course if offered:

- Introductory Chemistry: CHEM 101/101L and 102/102L (4,2; 4,2) **or** CHEM 105/105L (4,2)
- One Earth Science Focused ES Elective: ES 225: Energy and the Environment (4); ES 236: Wind, Weather, Water (4); ES 241: Earth History and Geology (4); ES 364/364L Biogeochemistry (4,2)
- One Field-Based ES Elective: ES 253/253L: Microbial Ecology (4,2); ES 313/313L: Invertebrate Zoology (4,2); ES 328: Field Vertebrate Zoology (4); ES 341/341L: Plant Biology (4,2); ES 357/357L: Conservation Biology (4,2); ES 364/364L Biogeochemistry (4,2)
- Three additional ES or affiliated science courses from the following (two must be at 300 level): ES 225: Energy and the Environment (4); ES 236: Wind, Weather, Water (4); ES 241: Earth History and Geology (4); ES 253/253L: Microbial Ecology (4,2); ES 240: One Health (4) **or** ES 316: Wildlife Disease (4); ES 313/313L: Invertebrate Zoology (4,2); ES 328: Field Vertebrate Zoology (4); ES 337/337L: Ornithology (4,2); ES 341/341L: Plant Biology (4,2); ES 357/357L: Conservation Biology (4,2); ES 364/364L Biogeochemistry (4,2); ES 391: Research/Service In Environmental Science/Studies (4) **or** ES 480: Senior Thesis(4); BIOL 236/236L: Cell and Molecular Biology (4,2); BIOL 323/323L Animal Behavior (4,2); CHEM 214/214L: Analytical Chemistry (4,2); CHEM 221/221L: Organic Chemistry I (4,2); CHEM 222/222L Organic Chemistry II (4,2);

STATISTICS COURSES (2)

- PSY 208: Research Statistics (4) **or** STAT 251: Statistical Methods (4)
- STAT 324: Data Wrangling with R (2)

EXPERIENTIAL COMPONENT

- All students must complete an experiential component which can include: a related internship (any term), completion of the Hollins Outdoor Leadership certificate, participation in Caribbean Ecology J-term or School for Field Studies abroad program, ES 391: Research/Service in ES, or ES 480: Senior Thesis.

REQUIREMENTS FOR A MINOR IN ENVIRONMENTAL STUDIES:

6 courses (26 credits)

- ES 104: Introduction to Environmental Studies (4)
- ES 105: Introduction to Earth Studies (4)
- ES 207: Ecology and ES 207L (4, 2)
- ES 261: Political Ecology (4)
- Two additional courses from the list of ES elective courses (must take lab if offered)

COURSES IN ENVIRONMENTAL STUDIES:**ES 104: INTRODUCTION TO ENVIRONMENTAL STUDIES (4)**

du Bray

This course takes a transdisciplinary perspective to provide a foundation on the social scientific perspective of environmental issues. It examines the history of environmental studies as a movement and field of study, and

subsequently takes a topical approach to understand the systemic structure of environmental issues. Students will gain insights from anthropology, politics, psychology, sociology, and sustainability studies as they pertain to environmental issues, and will develop an introductory understanding of the qualitative and quantitative methods used to assess these issues. Open to first year students. No pre-requisite. Offered Term 2. (MOD)

ES 105: INTRODUCTION TO THE EARTH SCIENCES (4)

Carmichael

Earth science is the study of the evolution of the Earth as a physical and biogeochemical system over the ca. 4.5 billion years of its existence. This introductory lecture/laboratory course encompasses two of the three main sub disciplines of the field of environmental science: geology and biogeochemistry. It will cover the structure, composition, and evolution of the Earth, the life it supports, and the physical and biogeochemical processes that govern the formation and behavior of the Earth's materials. Special attention will be paid to the new geological epoch into which we have recently entered: the Anthropocene. Open to first-year students. No prerequisite. Offered Term 1. (SCI)

ES 133: MARINE ECOLOGY (2)

Godard, Wilson

Students in this course will examine the ecology of marine ecosystems. Additionally, they will learn to recognize and identify characteristics and behavior of more than 100 marine species. This course is only open to students that will be participating in The Caribbean Environment Short Term course. Students will be enrolled by instructor. Also listed as BIOL 133. Open to first-year students with permission. Not offered in 2021-22.

ES 150: SPECIAL TOPIC: WATER AND LIFE (4)

Allison

In this combined lecture/laboratory course, we will explore the ways in which water is essential to life on Earth, its origins on our planet, how water affects weather and climate, the function of freshwater and marine ecosystems, and the organisms that live within them. The impacts of human activity on the availability of safe drinking water and the impending global effects of climate change will be covered. Students will gain hands-on experience in techniques used to assess water quality and biodiversity of freshwater streams. Not intended for students majoring in biology. Also listed as BIOL 150. Open to first-year students. No prerequisite. Offered Term 1.

ES 182: ENVIRONMENTAL ETHICS (4)

Lowney

This seminar applies classical and modern moral theories to environmental issues. It includes philosophical examination of current ecological theory as it relates to environmental science. Central topics include pollution, global warming, population growth, animal rights, environmental degradation, conservation of the biosphere, and responsibilities to future generations. You are encouraged to think for yourself logically about these and other environmental philosophical issues. Also listed as PHIL 182. Open to first-year students. No prerequisite. Not offered in 2021-22.

ES 197F: FIRST-YEAR SEMINAR – APPALACHIA DREAMING (4)

du Bray

Appalachia evokes many ideas—hollers and hills, coal, opioids, tradition. Yet, there is much more to Appalachia than this; it is a world of immense biodiversity, mist rising in the mornings, poetry, pride, and activism. We will think about communities, both ecological and human, to help you understand your place here at Hollins, and in the environment around you. In addition to time spent reading and writing, we will also cultivate the skills you need for a successful time at Hollins. Open to first-year students only. Offered Term 1. Placement to be determined during the summer. (*f, x, r*)

ES 207: ECOLOGY (4)

Allison, Gleim, Godard

As one of the core courses for the environmental studies major, we will explore the structure and function of the natural world. We will examine the relationships between organisms and their physical and biological environment, global patterns of climate and biological life, patterns in population dynamics, as well as structure and change in communities of organisms. Also listed as BIOL 207. Open to first-year students. No prerequisite. Offered Term 1. (SCI: must take lab to fulfill SCI)

ES 207L: ECOLOGY LAB (2)

Allison, Gleim, Godard

We will explore local aquatic and terrestrial ecosystems as well as gain hands-on experience carrying out ecological research in this field laboratory course. Students will also have several opportunities to carry out their own independent research. Also listed as BIOL 207L. Corequisite: ES 207. Offered Term 1. (SCI)

ES 210: WORLD GEOGRAPHY (4)

Bohland

This course examines the methods of geography applied to global issues, patterns and linkages in the arrangement of human physical resources, mapping and elements of spatial analysis, and area studies. Also listed as INTL 210. Open to first-year students. Offered Term 2. (GLO, MOD)

ES 212: INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (GIS) (2)**Gleim**

This course will explore basic concepts of geographic information systems (GIS) including applications of GIS and how to use it. Much of this course will be lab-based using real-world and simulated scenarios and data sets. Students will gain basic working knowledge of how to use ArcGIS, the most commonly used GIS software on the market, and gain limited experience with one or more additional GIS platforms. Although content and exercises will be primarily targeted to biology and environmental studies majors, skills learned will be applicable to many other fields and thus, non-science majors are welcome. Also listed as BIOL 212. No pre-requisites. Not open to first-year students. Offered Term 1.

ES 219: FOOD, CULTURE, AND SOCIAL JUSTICE (4)**Costa**

Explores the meanings of food and food-related practices in various cultural contexts in relation to structures of power and inequality including those shaped by race, ethnicity, gender, class, nationality, and geography. All students will participate in a community partnership project with a local food organization and volunteer a minimum of 20 hours during the semester. Also listed as GWS 219. Prerequisite: sophomore standing. Not offered in 2021-22. (DIV)

ES 220: GLOBALIZATION AND LOCAL RESPONSES (4)**Breske**

Analyses of international issues and systems based on social science perspectives and methodologies, including statistics. Topics are drawn from the following: trade, finance, and development; diplomacy, terrorism and security; technology and communication; demographics and immigration; energy and transportation; and the global environment. Also listed as INTL 220/POLS 221. Open to first-year students. Prerequisite: *q*. Offered Term 2. (Q, GLO)

ES 225: ENERGY AND THE ENVIRONMENT (4)**Gentry**

This course will examine the physics of energy with a focus on human energy use and production and their effect on the environment. It will utilize the physical concepts of work, energy, and power with applications from electricity and magnetism and thermodynamics to provide an understanding of the challenges faced in implementing ecologically and economically sustainable energy. Not open to first-years. Prerequisite: ES 105 or permission of instructor. Also listed as PHYS 225. Offered Term 2.

ES 230: ECONOMICS AND THE ENVIRONMENT (4)**Hernandez**

This course introduces students to conventional and unconventional views behind the interplay between the economizing problem and nature's household. Emphasis is placed on the management of natural resources from an economic standpoint. The course explores general and most urgent natural resources and environmental problems facing humanity, including: energy sources, water, agriculture, fisheries, and industrial pollution. The course addresses these environmental problems from the standard economic approach to environmental distress and the more avant-garde ecological economic approach to nature's household. Also listed as ECON 230. Open to first-year students. Prerequisite: ECON 157. Offered Term 2. (*o, r, GLO, MOD*)

ES 236: WIND, WATER AND WEATHER (4)**Gentry**

This course examines the physical principles of earth's dynamic weather systems, utilizing important concepts from physics, geology, hydrology, and meteorology. Students will gain a broad understanding of interactions between the atmosphere and fresh and ocean water, including global circulation systems, storms, weather forecasting, the carbon cycle and the greenhouse effect. Special emphasis will be placed on human-induced climate change. Also listed as PHYS 236. Open to first-year students. Prerequisite: ES 105 or permission of instructor. Not offered in 2021-22.

ES 240: ONE HEALTH: LINKING HUMAN, ANIMAL, AND ENVIRONMENTAL HEALTH (4)**Gleim, Kingori**

Nearly two-thirds of all human infectious diseases are transmissible to animals and vice versa. One Health is a world-wide movement which focuses on the intersectionality of human, animal, and environmental health and how interdisciplinary efforts can be made to better study and solve these problems. This seminar-based course will take a case study approach to explore concepts and approaches integral to One Health. Key diseases and issues related to human, animal, and environmental health for which this approach could or has been utilized will be explored along with its associated peer-reviewed literature. This course is specifically targeted towards pre-health, pre-vet, and public health students, along with students interested in field biology and environmental science. Also listed as BIOL/PH 240. Pre-requisites: BIOL/ES 207/207L, PH 201, or permission. Offered Term 2.

ES 241: EARTH HISTORY AND GEOLOGY (4)**Gentry**

Planet Earth's development as an integrated physical, chemical, and biological system over the past 4.6 billion years. Topics include: the origins of the solar system, Earth, and Moon; forces driving Earth's chemical and geological differentiation; plate tectonics; origins of life and humans; Earth's system dynamics; humans as geological agents;

and Earth's climate system. Open to first-year students. Also listed as PHYS 241. Prerequisite: ES 105 or permission of instructor. Not offered in 2021-22. (SCI)

ES 253: MICROBIAL ECOLOGY (4)

Carmichael

Microbial ecology is the study of microbes in the environment and their interactions with the environment, each other, and plant and animal species. The discipline is at the heart of the function of every ecosystem on the planet, from the lithosphere, to the cryosphere, the human body, and the built environment. This course will survey the microbial diversity within the biosphere and delve into the complex interactions between microbial communities and the worlds they inhabit. Also listed as BIOL 253 and PH 253. Pre-requisites: For BIOL Majors, BIOL 207/207L and BIOL 220/220L, or permission; ES Majors, ES 105 and ES 207/207L, or permission; For PH Majors, PH 101 and PH 201, or permission. BIOL majors cannot receive credit for BIOL 253/253L and BIOL 312/312L. Offered Term 1. (SCI: Must take lab to fulfill SCI).

ES 253L: MICROBIAL ECOLOGY LAB (4)

Carmichael

This lab will use culture-dependent and independent techniques and common biogeochemical assays to survey the microbial ecology of a variety of environments. Also listed as BIOL 253L or PH 253L. Co-requisite: BIOL, ES, or PH 253. Offered Term 1. (SCI)

ES 261: POLITICAL ECOLOGY (4)

du Bray

In this course, students will develop an understanding of political ecology, a framework that takes perspectives from anthropology, economics, and political science to understand how historical and systemic structures impact the way that people use, protect, and relate to their environments. Focusing on American environmental politics and policy, this class will introduce students to key policies including NEPA, the Endangered Species Act, and the Wilderness Act. Although this class includes components of policy, it focuses on the history of the American landscape, dispossession, and the way current policy is premised on historical values. Open to first year students. Prerequisite: ES 104 (or BIOL/ES 117). Offered Term 1. (MOD)

ES 262: RESEARCH DESIGN AND METHODS FOR ENVIRONMENTAL ISSUES (4)

du Bray

This course will introduce students to the skills of designing a research question and research project, methods for collecting data, and finally, for analyzing data. Students will have the opportunity to design and carry out a mini-research project during this course. By the end of the course, students will understand and be able to carry out reasonable sampling methods, interviews, and surveys. Additionally, students will have a beginning understanding of analyzing data using qualitative and quantitative techniques using Dedoose and JASP. Pre-requisites: q, and ES 104 (or BIOL/ES 117). Offered Term 2. (Q)

ES 269: GREEN BY DESIGN: SUSTAINABLE ARCHITECTURE AND THE ENVIRONMENT (4)

Hendricks

Sustainability denotes one of the main future challenges of societies and the global community. Issues of sustainability range from energy and natural resources to biodiversity loss and global climate change. Properly dealing with these issues will be crucial to future societal and economic development. By examining the progressive development of green architecture in the 20th century, this course will illustrate how it is ever evolving and ameliorated through alterations in form, technology, materials and use, examining different places worldwide that represent a diversity of cultural and climatic contexts. Also listed as ART 269. Open to first-year students. Offered Term 1.

ES 271: POLITICS OF THE WORLD'S OCEANS (4)

Lynch

This course is designed to introduce the student to the most important contentious issues, including environmental issues, concerning the world's oceans. Since human beings learned to travel great distances across the seas, they have found themselves in conflict over bases, colonies and resources, and also over the handling of environmental issues related to the exploitation of the resources. We will begin by looking at the early European presence in the Atlantic, Indian and Pacific Oceans, and how international law and the international political system sought to handle those conflicts. We will move on to current issues concerning the oceans, from fishing to cruising. Open to first-years. Also listed as POLS 271. Not offered in 2021-22. (MOD, GLO)

ES 290: INDEPENDENT STUDY (2 or 4)

Department

Independent study conducted below the advanced level. Application must be made with faculty prior to registration. Offered any term.

ES 304: DISASTER! RESPONSES TO THE WORST (4)

du Bray

This course takes a political economy approach to understand the social and physical problems that turn hazards into disasters. Throughout the course, we will re-evaluate our ideas about what a disaster is, how it is produced, and who is harmed. In examining technological, "natural", and medical disasters, we will consider the role of science and

society in producing these events, and consider how we can better prevent such events in the future. Also listed as SOC 304. Pre-requisites: ES 104 (or BIOL/ES 117), or SOC 110. Term 2. (DIV)

ES 311: ENVIRONMENTAL HISTORY OF THE ANCIENT MEDITERRANEAN (4)

Salowey

Humans have never existed in isolation but have had an awareness of and lived intertwined with the complex natural world that surrounds them. This is as true for the ancient societies in Mesopotamia, Egypt, Greece, and the Roman Empire, as it is for our contemporary world. Ancient mythologies, literature, theology, philosophy, and art give expression to the attitudes about nature. Farmsteads, urban centers, religious sanctuaries... and garbage pits preserve evidence of human alterations to their environment. New scientific and archaeological methods aid in exploring the adaptations forces on ancient inhabitants by earthquakes, floods, eruptions, landslides, and climate changes. This course introduces the essential primary and secondary sources, and research methods for discovering the destructive and successful ways humans have lived in the ancient Mediterranean, and explores and critiques a variety of case studies from across the region. Also listed and described as CLAS 311. Not offered in 2021-22. (PRE)

ES 313: INVERTEBRATE ZOOLOGY (4)

Wilson

Invertebrates, members of the animal kingdom lacking a backbone, comprise 95 percent of the animals on Earth today. In this course students explore the anatomy, physiology, behavior, ecology, and taxonomy of the incredibly diverse group of animals. Also listed as BIOL 313. Prerequisite: BIOL/ES 207 or BIOL 220. Offered Term 1.

ES 313L: LAB FOR INVERTEBRATE ZOOLOGY (4)

Wilson

This laboratory provides students the opportunity to explore the anatomy of invertebrate organisms, the environments in which they live and the techniques used to classify them. Exercises will be conducted in both the laboratory and the field. Beyond the designated laboratory meeting times, students will be expected to participate in a weekend field trip (Thursday-Sunday) to the Virginia Institute of Marine Science Eastern Shore Laboratory in late September. In addition, students will be expected to participate in 1-2 other day or evening excursions to study invertebrates. The cost of rooms and meals for the weekend trip will be shared by participants (\$150-200 required). Also listed as BIOL 313L. Corequisite: BIOL/ES 313. Offered Term 1.

ES 316: WILDLIFE DISEASE (4)

Gleim

This lecture/ lab course will provide a general understanding of disease ecology and examine both common and newly emerging diseases that are known to impact wildlife. We will also work to better understand the roles these diseases play in population regulation, conservation of rare and endangered species, and the impacts that these diseases can have on human and domestic animal health. Lab components of the course will involve both field and laboratory-based experiences involved in routine testing of wildlife and/or vectors for pathogens. Also listed as BIOL/PH 316. Pre-requisites: BIO/ES 207/207L, BIO 236/236L, or permission. Not offered in 2021-22. (SCI)

ES 328: FIELD VERTEBRATE ZOOLOGY (4)

Godard

In this lecture/lab course, we will use vertebrates as our focus as we explore issues of evolution, ecology, physiology, behavior and conservation as well as develop skills associated with studying vertebrates in the field. Beyond the scheduled classes, students are required to participate in a 3-day weekend field trip to the Eastern Shore of Virginia to study avian biodiversity as well as several evening excursions to examine patterns of amphibian biodiversity. Course fee of \$150 is required. Prerequisite: BIOL/ES 207 or permission from instructor. Also listed as BIOL 328. Prerequisite: BIOL/ES 207 or permission. Not offered in 2021-22.

ES 337: ORNITHOLOGY (4)

Wilson

With nearly 10,000 recognized species, the taxonomic class Aves is one of the most diverse groups of animals on earth. In this lecture course students will explore the anatomy, physiology, behavior, taxonomy, evolution, and life history of birds. Also listed as BIOL 337. Prerequisite: ES 207 and 207L. Not offered in 2021-22.

ES 337L: LABORATORY FOR ORNITHOLOGY (2)

Wilson

Students in this field laboratory course will explore the life history of birds, observe them in their natural environments, and learn to identify them by sight and sound. Students will be expected to participate in a weekend field trip (to either the North Carolina coast or Eastern Shore of Virginia) and in several other morning/evening activities. The cost of rooms and meals for the weekend trip will be shared by participants (\$150-200 required). Also listed as BIOL 337L. Corequisite: BIOL/ES 337. Prerequisite: BIOL/ES 207 or permission. Not offered in 2021-22.

ES 341: PLANT BIOLOGY (4)

Gleim

In this course, students will gain a foundational comprehension of the structure, function, and diversity of plants, and will be challenged to build an integrated understanding of plants, from an awareness of their molecular biology to their roles in an ecosystem. We will then tap into this knowledge to engage in active learning experiences to recognize and appreciate practical applications of plant biology, including conservation, environmental sustainability,

biotechnology, and the important connections of plants to society. Also listed as BIOL 341. Prerequisite: BIOL/ES 207. Not offered in 2021-22.

ES 341L: LABORATORY FOR PLANT BIOLOGY (2)

Gleim

Laboratory sessions will provide hands-on experiences in laboratory and field settings. A significant portion of the lab will be field-based, with time being spent learning to identify native and common invasive plants, with particular focus on woody species. Students will conduct a multi-week research project and present their findings. Also listed as BIOL 341L. Co-requisite: BIOL/ES 341. Not offered in 2021-22.

ES 350: SPECIAL TOPICS: ENVIRONMENTAL JUSTICE (4)

du Bray

Environmental justice refers to both a field of study and an activist movement. Both the realm of study and the activism focus on the way that different groups of people are differentially impacted by environmental issues, including air and water pollution, technological disasters, Superfund locations, and other concerns. This course examines the roots of environmental justice, considers the role of citizen activism and citizen science, and considers the systemic roots of environmental injustices in the United States, its territories, and the broader North American continent. Offered Term 1. (DIV)

ES 357: CONSERVATION BIOLOGY (4)

Gleim

In this courser, students will apply active learning strategies to build a conceptual foundation for conservation biology, including conservation values and ethics. Building on this foundation, we will explore the primary threats to biological conservation, including habitat degradation, overexploitation, invasive species, and biological impacts of climate change. We will also explore how to apply this knowledge through learning about and utilizing various professional approaches used to solve conservation problems. Students will also be expected to participate in a weekend field trip to Front Royal Virginia & Washington D.C. to explore conservation biology research and efforts occurring at the Smithsonian. Course fee of \$150-200 required. Also listed as BIOL 357. Prerequisites: BIOL/ES 207 and 207L or permission. Offered Term 2.

ES 357L: LABORATORY FOR CONSERVATION BIOLOGY (2)

Gleim

Laboratory activities will cultivate an understanding of real-world, hands-on conservation biology through completing multiple field-based labs that will involve discussion of experimental design and methodology, use of various field techniques to collect data, analysis and interpretation of data, and presentation of research findings. In addition, students will be trained to use professional tools and methods, including software commonly used for both plant and animal population analyses which aid in the management and preservation of biodiversity. Also listed as BIOL 357L. Corequisite: ES 357. Offered Term 2.

ES 364: BIOGEOCHEMISTRY: AN ANALYSIS OF GLOBAL CHANGE (4)

Carmichael

Much like the human body, the Earth's climate and ecological systems have been finely tuned to maintain homeostasis. In the human body, this occurs via feedback loops and exchange between major organ systems. In the Earth's climate and ecological systems, this balance is maintained by the flow of energy and materials. Biogeochemistry is the study of this flow of energy and materials within the Earth's planetary system. In this course, we will cover processes that control the cycling of C, N, and P and other biochemical elements in terrestrial and aquatic systems, with special emphasis placed on the coupling between human and natural systems. Topics include the origin of Earth and the development of elemental cycles, the Earth as a chemical system, the biogeochemical cycling of elements in the atmosphere, lithosphere, and biosphere, the global cycles of H₂O, C, N and P, and the expanding human footprint on biogeochemical processes. Prerequisites: CHEM 101/102 or CHEM 105, BIOL 207 or BIOL/ES 117. Also listed as BIOL 364. Not offered in 2021-22.

ES 364L: BIOGEOCHEMISTRY LABORATORY (2)

Carmichael

The biogeochemistry laboratory will introduce students to common analytical techniques used to assess the biogeochemical transformation of nutrients in the environment. Co-requisite: ES 364. Also listed ad BIOL 364L. Not offered in 2021-22.

ES 390: INDEPENDENT STUDY (2 or 4)

Department

Independent study conducted at the advanced level. Application must be made with faculty prior to registration. Offered any term.

ES 391: RESEARCH/SERVICE IN ENVIRONMENTAL SCIENCE/STUDIES (4)

Department

Students conducting independent research in environmental studies/science or those engaged in the development and implementation of a significant service project relating to environmental sustainability on campus or in the community should sign up for this course in consultation with their faculty supervisor. Research students are expected to produce a formal scientific report at the conclusion of the study which includes a significant literature

review. Students implementing a service project are expected to write a well-researched proposal and "plan of action" as well as a summary reflection paper. Offered both terms.

ES 399: INTERNSHIP (4)

Department

Application must be made with faculty prior to registration. May be proposed in any term.

ES 470: SEMINAR IN ENVIRONMENTAL STUDIES (4)

Godard

Students in this capstone course tie together the various academic perspectives that form their major by exploring common readings and presenting (30-45 minutes) on a relevant topic of interest. In addition, each student prepares a portfolio (paper, course summaries, internship summaries, c.v., résumé) summarizing her academic experience. Students will also explore career options in the ES field as well as graduate school opportunities. This course is intended for senior ES majors and minors. Offered Term 1.

ES 480: SENIOR THESIS (4)

Department

Students must undertake a research project investigating a specific aspect of environmental studies. Students must consult with the ES director in the spring semester of junior year and if approved, research would traditionally be carried out during Fall and Short Terms.

ES 490: SENIOR HONORS THESIS (4, 4)

Department

Offered to qualified ES majors. Students must consult with the ES director in the spring semester of the junior year. If approved, the research project is completed over Fall, Short, and Spring Terms. Departmental honors will be awarded only if the research project is successfully defended to a panel of ES faculty members.