

Courses in Creative Writing

ENG 501, 502: GRADUATE CREATIVE WRITING TUTORIAL I, II (4, 4)

**Barkan, Bender, Dillard,
Hankla, Poliner, Moeckel**

Graduate tutorial seminars in the form and theory of contemporary writing practice, with attention to the writing of the students in the class. The exact contents of any given seminar will be determined by the needs and interests of its members. Limited to graduate students in the creative writing program.

ENG 506: HOW WRITING IS WRITTEN (4)

Hankla

An exploration of the creative process of poetry and fiction writing. The course will include readings of literature and works by writers on their art and craft, writing assignments, and discussion of student work. Not offered in 2017-18.

ENG 507, 508: ADVANCED CREATIVE WRITING (4, 4)

**Barkan, Bender, Hankla,
Kaldas, Moeckel, Poliner**

A workshop course in the writing of prose and poetry. Selected works by students will be read and discussed. Frequent conferences.

ENG 511, 512: GRADUATE CREATIVE WRITING TUTORIAL III, IV (4, 4)

**Barkan, Bender, Dillard,
Hankla, Moeckel, Poliner**

Graduate tutorial seminars in the form and theory of contemporary writing practice, with attention to the writing of the students in the class. The exact contents of any given seminar will be determined by the needs and interests of its members. Limited to second-year graduate students in the creative writing program.

ENG 519: THE JAZZ AESTHETIC IN LITERATURE (4)

Anderson

This course explores the development of literature (poetry, fiction, autobiography, etc.) that employs a "jazz aesthetic." The philosophical/aesthetic role that jazz improvisation has played in the development of Modernist and Post-Modernist critique will also be examined. Artists discussed include Charles Mingus, Jack Kerouac, Bob Kaufman, Amiri Baraka, Nathaniel Mackey, Miles Davis, Anthony Braxton, Jayne Cortez, and several others. The course entails the development of a creative and critical portfolio of jazz-inspired writing. Not offered in 2017-18.

ENG 521: SCREENWRITING I (4)

Department

An intensive hands-on course in the art of writing for the screen, for beginners and for writers experienced in other genres (fiction, poetry, and creative nonfiction). Screenings, writing exercises, and workshop-style critiques comprise the course. Not offered in 2017-18.

ENG 522: SCREENWRITING II (4)

Department

An intensive course in screenwriting in which students go through the various stages of developing and writing a feature-length film script, from outline to treatment to presentation and group critiques to finished screenplay, including the analysis of previously produced screenplays and films. Not offered in 2017-18.

ENG 523: CINEMATIC ADAPTATION (4)

Dillard

Students go through the entire process (from analysis of the story to outline to treatment to screenplay) of adapting a work of fiction for the screen. The course also includes close study of works of fiction that have previously been adapted for the cinema, as well as the resulting screenplays and films. Not offered in 2017-18.

ENG 524: POETRY IN PERFORMANCE (4)

Anderson

This course examines the aesthetics of textual performance as it has been applied to the performative aspect of poetry. Students will develop methods of critiquing and perform a broad range of aesthetic expression that incorporates poetry with other media. Poets to be discussed include Jayne Cortez, Ed Sanders, and several others. This course is a composite seminar/practicum. Not offered in 2017-18.

ENG 553: FILM AS A NARRATIVE ART I (4)**Dillard**

A study of films by directors such as Sir Alfred Hitchcock, Ingmar Bergman, and Roman Polanski as moral, aesthetic, and psychological narratives, with particular attention to the development of cinematic style in relation to concerns throughout their careers. Subject: Films of Roman Polanski such as *Knife in the Water*, *Repulsion*, *Cul-de-Sac*, *Dance of the Vampires*, *Rosemary's Baby*, *Macbeth*, *Chinatown*, *The Tenant*, *Tess*, *Frantic*, *Bitter Moon*, *Death and the Maiden*, *The Pianist*. Also listed as FILM 353. Prerequisite: Sophomore standing or permission of instructor. Offered Term 1.

ENG 554: FILM AS A NARRATIVE ART II (4)**Dillard**

This course focuses on a study of films by directors such as Federico Fellini, Akira Kurosawa, Stanley Kubrick, and Orson Welles, as moral aesthetic, and psychological narratives, with particular attention to the development of cinematic style in relation to concerns throughout their careers. Subject: Films of Orson Welles such as *Citizen Kane*, *The Magnificent Ambersons*, *The Stranger*, *The Lady from Shanghai*, *Macbeth*, *Othello*, *Mr. Arkadin*, *Touch of Evil*, *The Trial*, *Chimes at Midnight*, *The Immortal Story*, *F for Fake*. Also listed as FILM 354. Prerequisite: Sophomore standing or permission of instructor. Offered Term 2.

ENG 567: CROSS-GENRE AND EXPERIMENTAL WRITING (4)**Hankla**

An examination of and practice in forms of writing that straddle and/or blend the worlds of fiction/poetry, image/word, fiction/nonfiction, and points between, including poetry, conceptual art, graphic memoir and fictional (auto)biography. Students will write concrete and prose poetry, flash fiction, fictional memoir, and experiment and redacted texts and their own invented forms, while considering a range of 20th- and 21st-century authors. Offered Term 1.

ENG 569: PEDAGOGY AND PRACTICE OF CREATIVE WRITING (2)**Poliner**

The pedagogical background and practical application of creative writing for the college classroom. Students will research pedagogical materials and texts, build syllabi, work one-on-one with peer mentors, engage in practice teaching, and learn institutional practices pursuant to college level teaching. Limited to MFA-CW program Teaching Fellows and Graduate Assistants by permission.

ENG 573: THE BLACK AESTHETIC MOVEMENT IN LITERATURE (4)**Anderson**

Referred to as the cultural wing of the Black Power Movement, The Black Arts/Black Aesthetic Movement (1960s-1970s) remains one of the most innovative and controversial movements in modern and contemporary African-American literature. This cultural movement sought to integrate and infuse Pan-Africanist and radical politics as a means of challenging the "traditional" means of creative expression. As the aesthetic counterpart of the Black Power Movement, this aesthetic movement gave birth to artists' circles, writers' workshops, drama and dance groups, as well as new publishing ventures. The resultant work was both didactic and explosive and had a profound impact on college campuses and African American communities. This course examines the work of several of the movement's principal theorists and writers: Toni Cade Bambara, Larry Neal, Sun Ra, Amiri Baraka, Sonia Sanchez, Audre Lorde, etc. Prerequisite: sophomore standing or permission of instructor. Offered Term 2.

ENG 575: WRITING OUT OF THE MULTICULTURAL EXPERIENCE (4)**Kaldas**

This is a literature and creative writing course. Readings will focus attention on particular issues, such as perception and stereotypes, gender expectations, and cultural conflicts. Assignments will be creative, encouraging students to bring the issues raised in the literature into their own work. Students can write from their specific background, paying particular attention to ethnic, national, and regional identity, economic class, sexual orientation, etc. Not offered in 2017-18.

ENG 584: ADVANCED STUDIES IN POETRY (4)**Anderson**

An intensive exploration of poetry, focusing on contemporary writers from the U.S. Can poetry really matter? How does it mean now? Is craft dead, murderous, of the essence? How do past poets speak through/against/around writers of our time? Is aesthetic progress possible? What are the orthodoxies, transgressions, blunders of the age? Open to creative writing M.F.A. students, and senior English majors with permission of instructor. Offered Term 2.

ENG 585: ADVANCED STUDIES IN THE NOVEL (4)**Dillard**

Studies in the form of the novel, ranging throughout the history of the novel. Close readings of a variety of novels with an effort to determine the demands of the form and ways in which it has been and can be developed. Offered Term 1.

ENG 586: ADVANCED STUDIES IN CREATIVE NONFICTION (4)

Barkan

This is a course on the literary form that has come to be known as "Creative Nonfiction." We'll read and discuss various modes of writing about personal experience and the aesthetic and ethical issues raised by such writing. Written assignments include discursive prose as well as students' original creative nonfiction. Not offered in 2017-18.

ENG 587: ADVANCED STUDIES IN SHORT FICTION (4)

Poliner

Close readings of representative stories past and present that define or defy our expectations for the form. Attention to building a vocabulary for discussion and to the analysis of technique and structure. Includes focused study of several contemporary masters of the form. Not offered in 2017-18.

ENG 599: THESIS (8)

Department

A collection of original work: poetry, fiction (short fiction or a novel), screenplay, play, or an appropriate grouping of more than one genre.

Other Courses Open to Creative Writing Graduate Students

Students in the Hollins M.F.A. program in creative writing may also draw from a variety of courses across the curriculum. Most choose their elective courses from upper-level courses offered by the English department, which may be taken at the graduate level for graduate credit. Additional or differentiated work is required of the graduate student and professors must submit a syllabus outlining the differentiation. During the 2017-18 academic year, the courses include:

ENG 303: Literary History and Theory I

ENG 307: Literary History and Theory II

ENG 313: Literature of the Renaissance

ENG 314: Seminar in Jane Austen

ENG 317: The Literature of Medieval England

ENG 318: Imagining Race in American Letters

ENG 319: Jazz Aesthetic in Literature

ENG 320: Immigrant Literature

ENG 330: 17th & 18th Century Literature

ENG 331: Shakespeare's Rome

ENG 333: Shakespeare's Women

ENG 335: Milton

ENG 350: Latinx Literature

ENG 351: Writer-in-Residence, Janisse Ray, Stories to Transform