



## Hollins Professor Looks At “What Defines Our Generation Of Women?”

Roanoke, Va. – Hollins University professor Elda Stanco is featured this month in the online interactive exhibit, *Imagining Ourselves: Global Voices from a New Generation of Women*, sponsored by the International Museum of Women in San Francisco.

The exhibit is based on an anthology of the same name that was published last spring and includes Stanco’s essay, “Of Voyages and Broken Borders,” along with contributions by singer/songwriter Ani DiFranco, bestselling author Isabel Allende, Queen Rania Al-Abdullah of Jordan, Olympic gold medalists Oksana Baiul and Cathy Freeman, and attorney and author Karenna Gore Schiff. Both the anthology and the online exhibit are intended to connect women in their twenties and thirties around the globe, inspiring them to create positive change in their lives, their communities, and the world.

“Of Voyages and Broken Borders” is showcased in the *Imagining Ourselves* online exhibit during September in response to the question, “What defines your generation of women?” In her essay, Stanco uses the term “multi-women” to describe her generation, noting that women who are “multicultural, multilingual, and multinational” are increasingly becoming the norm rather than the exception.

“Certainly this generation is best defined as a generation of plurality,” she writes. “We are part of a generation that defies being judged and classified by looks or names. Identity is no longer static and solely inherited. Borders do not truly divide us anymore.”

A native of Venezuela, Stanco joined the Hollins faculty as assistant professor of Spanish in 2004 after graduating from the University of Chicago and earning her master's and Ph.D. degrees in Hispanic Studies at Brown University. In addition to being bilingual in Spanish and English, she is proficient in Italian and has a basic reading knowledge of French and Portuguese.

The *Imagining Ourselves* online interactive exhibit can be found at the International Museum of Women website, [www.imow.org](http://www.imow.org).

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Press Contact: Jeff Hodges, director of public relations  
(540) 362-6503  
[jhodges@hollins.edu](mailto:jhodges@hollins.edu)

September 6, 2006