

## **Highlights from National Survey of Student Engagement (NSSE) 2006 Results**

- Students at Hollins are having more conversations with students who are very different from them in terms of their religious beliefs, political opinions, or personal values than their peers at other institutions. 70% of first-year students and 74% of seniors said often.
- Students are being assigned as many or more textbooks, books, or book-length packs of course readings. 56% of first-year students said more than 10. 60% of seniors said more than 10.
- First year students report attending an art exhibit, gallery, play, dance, or other theater performance much more often than their peers at other colleges.
- First year students and seniors attend more campus events and activities, and spend more time participating in co-curricular activities than their peers.
- Seniors are getting more practicum, internship, field experience, co-op experience, or clinical assignments than their peers.
- Seniors report doing much more foreign language course work and study abroad.
- Seniors report doing more independent studies and culminating senior experiences (capstone course, senior project or thesis, comprehensive exam, etc.).
- Seniors report that they have more available, helpful, sympathetic relationships with faculty than their peers.
- Seniors are spending more time preparing for class. 73% said more than 10 hrs per week. Only 61% of first-year students said more than 10 hrs per week.
- Seniors report that Hollins significantly contributed to their acquiring a broad general education (higher than peers).
- Seniors rate the overall quality of academic advising as good to excellent (higher than peers). 84% of seniors said good to excellent.
- Seniors rate their entire education experience at Hollins higher than their peers at other institutions. 91% of seniors said good to excellent.
- 90% of seniors would attend Hollins if they could start all over again (higher % than peers).